

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18,820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – this is due to absence of swimming teacher and pool availability

Created by:



Supported by:



LOTTERY FUNDED

UK COACHING

UK

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				27%
Intent	Implementation	Funding allocated	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Introduction of OPAL provision for break and lunch sessions to improve physical activity levels and encourage teamwork.</p> <p>Engagement of all pupils in regular physical activity to kickstart healthy lifestyles.</p> <p>Wrap around care encouraged to engage children in physical activities.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Monitor the equipment and set up in safe areas for use in outdoor areas.</p> <p>PE profile raised across school as a tool for whole school improvement.</p> <p>Planned structure to breakfast and tea time clubs.</p>	<p>£5000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Engagement at break and lunch times with increased participation.</p> <p>Increased participation.</p> <p>Children engaged before and after school improving engagement in lessons and boosting physical health.</p>	<p>Sustainability and suggested next steps:</p> <p>Supply further resources adding to the OPAL provision. Continue to monitor playtime and lunchtimes ensuring children remain active and engaged. OPAL to encourage new ways in which they can be active and physical.</p> <p>CPD for staff</p> <p>Purchase and maintain resources.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

40%

Intent	Implementation	Funding allocated	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to utilise Schools Sport Partnership SLA. SSP work with schools in area to maintain leagues across the county and sporting activities. Working together children recognise the importance of teamwork and how physical activity has a positive effect on both physical and mental well-being.</p> <p>High quality PE curriculum should ensure children are aware of upcoming events and encourage a positive attitude. Children should enjoy activities and have the opportunity to experience these.</p>	<p>Annual renewal for Silver SLA. Variety of sports coaching and competitive events are part of SLA which the children take part in. PE lead to continue to attend PE network meetings. PE lead to continue to liaise with SSP to learn what is on offer to school Timetabled PE lessons</p>	<p>£7549</p>	<p>Children enjoying taking part in competitive events and are keen to represent school in competitions. Variety of activities introduced by SSP e.g. Archery Ensure children are active and engaged. Ensure children are taking part in well-paced and structured PE lessons</p>	<p>Recently employed a Sports Coach who will work alongside SSP and PE lead to upskill on different sports throughout the year. If SLA funding to SSP were to be reviewed, Sports Coach could continue. Implement a Schools Sports Noticeboard for parental and community access, displaying upcoming events and also to celebrate achievement. Regular feedback and monitoring of lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport




				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Investing in a Sports Coach to work across the school and support the PE lead to upskill staff and increase confidence.</p> <p>Assessment data to be used to review pupil outcomes, informing CPD needs, curriculum or teaching and learning development focus going forward.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Role advertised to start September 2023.</p> <p>Staff to continue to use core task assessments for planning, this supports teachers in making judgements when assessing.</p>	<p>£0</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>To be monitored from September 2023.</p> <p>Staff have greater understanding of curriculum and assessment. Staff more confident.</p>	<p>Ongoing</p> <p>PE lead to continue attendance at network meetings</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation:
				0%
Intent	Implementation	Funding	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>All children should experience a range of school sport and activities which children may be unfamiliar with.</p> <p>As a supplement to PE school regularly look for outside links in the community to allow children to access and experience different physical activities</p>	<p>Local clubs and links providing in school and after school clubs.</p> <p>Children have experienced, this year: Archery, Football, Dance, Judo, Golf, Colour Run, Skipping, Cricket, Tennis, Zumba, Netball, Athletics, Tag Rugby, OAA, Dodgeball, Basketball, Running, Cross Country.</p>	<p>£0</p>	<p>Whole school are invited to take part. Children encouraged with the opportunity to be involved and participate in extra physical activity.</p> <p>Increased attendance of pupil premium children at clubs involving physical activity.</p>	<p>Gather children's interest in what they would like to be involved in through survey, regular feedback and school council.</p>

Key indicator 5: Increased participation in competitive sport

					Percentage of total allocation:
					33%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Creating more opportunities with SSP to access more competitive sport, including transport to compete with other schools/leagues.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Availability of staff to ensure children can be accompanied to events Transport hire</p>	<p>£250</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Engagement in competitive sporting competitions. Ensure whole school has access.</p>	<p>Ensure funds are available for increased travel costs.</p> <p>Continue to make links with local clubs to have a consistent pathway for children to also join local clubs outside of school. Sports coach to provide regular, quality football training.</p>	
<p>Continue SLA with Commando Jo's/NUFC to support resilience and build teamwork. Membership with Peterlee District Football League allows for competitive football for boys and girls.</p> <p>Sports coach to support staff across whole PE curriculum.</p>	<p>Boys & Girls both have football teams that compete in local district league. Girls have won the league for second year running!</p>	<p>£5896 (4 payments of £1474) £125</p>	<p>Celebrate participation and success to encourage children to participate</p>		

Signed off by	
Head Teacher:	
Date:	7.7.2023
Subject leader:	
Date:	7.7.2023
Governor:	
Date:	7.7.2023

