

Evidencing the impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Signing up for Active 10 (online) working up to Active 30 when back attending school • Despite COVID lockdowns, pupils have continued to be given opportunities to compete in virtual sporting events across the school year eg cross country and the athletics roadshow • Children working at home accessed weekly sports challenges and inter-school virtual competitions • Incorporating more competitive opportunities for our SEND pupils who had huge success in bowling and Boccia competitions • CPD for all staff on the Commando Joe programme and also employing a sports coach (NUFC) to come into school weekly to deliver the programme • Tag rugby tournament November 2019 - the KS2 team got to the semi-final • Girls' football tournament – team came second out of fifteen teams • Attended Key steps gymnastics December 2019 • Sports for schools – Feb 2020 – whole school sports circuit event raised a substantial amount of money for school sports equipment and for young athletes 	<ul style="list-style-type: none"> • Use Sports Premium to offer additional swimming provision to Year 6 children. Due to COVID, many children will not have had the teaching needed to reach 25 metres • Support from SSP for NQTs • P.E co-ordinator to deliver staff training to look at next steps for PE and ensure coverage of key skills across the school • Re-engage children who have had limited exercise during lockdown and have been less active • Establish links with local sports clubs (after-school provision) to try and encourage more children to play sport outside of school

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £2500	Date Updated: March 2021	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £2500
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To provide additional provision for swimming for Yr 6 pupils to ensure that as many as possible can swim competently over a distance of at least 25 metres.</p> <p>To buy new equipment for the yards to encourage all children to achieve active break times fulfilling the requirement of 30 minutes of activity during the school day.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To book extra swimming sessions for Yr 6 pupils once swimming pools re-open.</p> <p>To order new equipment and resources to encourage physical activity and play.</p>	<p>Carry over funding allocated:</p> <p>£1500</p> <p>£1000</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Increased percentage of pupils able to swim 25 metres.</p> <p>Increased activity levels on both yards with the introduction of additional new equipment</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Aim to prioritise swimming each year so that an increasing percentage of pupils, year on year manage to achieve 25 metres of competent swimming.</p> <p>Increase activity levels of all pupils.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Tbc July 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Tbc July 2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Tbc July 2021
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,620		Date Updated: March 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 16%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase activity levels of all children over break times in order to help improve physical wellbeing and promote positive behaviour habits. Use SSP to train sports leaders. Ensure high quality resources are available for all children to use To ensure as many pupils as possible leave Yr 6 with the expected standard for swimming 	<ul style="list-style-type: none"> Playground games training (Andy Elliott) for all pupils. To become an Active 30 school to support the health and wellbeing of all pupils. Play leaders trained to encourage others to get involved at break times. Purchase new resources to ensure that all sessions are delivered with appropriate equipment To book an extra block of swimming lessons for Yr 6 in the summer term 	<p>£600</p> <p>£7,386</p> <p>£1,000</p> <p>£1,500</p>	Tbc July 2021	Tbc July 2021	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to utilise Peterlee Schools Sports Partnership SLA to raise the profile of sport in school and to stress the importance of physical activity in maintaining a healthy body and mind. Develop inter-school sports competitions to promote and encourage all pupils including SEND pupils to get involved in competition 	<p>Sign up for annual SSP service level agreement</p> <p>Sign up for a variety of sports coaching and competitive events throughout the year including opportunities such as Boccia and bowling for our EMP Base pupils</p>	<p>£7,386 (£6,300 plus £3 per pupil)</p> <p>£0</p>	<p>Tbc July 2021</p> <p>Tbc July 2021</p>	<p>Tbc July 2021</p> <p>Tbc July 2021</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SSP work alongside NQT staff to upskills them CPD delivered by experienced subject leaders CPD delivered by Commando Joes 	<ul style="list-style-type: none"> Upskilling of teachers through the use of SSP staff CPD delivered in staff meetings by PE lead and SSP staff when needed. Twilight CPD delivered by Commando Joes coach 	<p>£7,386</p> <p>£6,500</p>	Tbc July 2021	Tbc July 2021

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • One year membership of Peterlee District football league • Link up with local sports clubs to encourage competition both inside and outside of school • Sign up for as many competitions as possible including those for SEND • Ensure adequate transport to and from venues • Purchase trophies /medals plus cost of engraving to celebrate success and participation 	<ul style="list-style-type: none"> • Ensure that staff are in place to coach pupils and to take them to various league matches • Contact local clubs eg Judo, yoga in order to develop opportunities for pupils to compete outside of school • Arrange transport to get to and from venues, hiring mini buses where needed. • Order trophies and medals from local supplier 	£100 £800 £230	Tbc July 2021	Tbc July 2021

Signed off by	
Head Teacher:	H Adair
Date:	March 2021
Subject Leader:	I Sutherland
Date:	March 2021
Governor:	K Stevens

Date:	March 2021
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