



Pupil Premium Evaluation 2018-19			
Total PP Budget	£143260	Date of most recent PP review	Sept 2019
Number of pupils eligible for PP	98 (Ever 6 FSM) £1320 per child 3 Children (Ever 6 Service) £300 per child 4 (PLAC) £2300 per child 1 (LAC) £2300 per child 5 EYPP (estimated) £300 per child		

Barriers to future attainment (for some pupils eligible for PP) Academic Year 2017-18	
A	Speech and language delay when entering Early Years
B	Gaps in learning
C	Lower attainment at higher levels in English and mathematics
D	Access to extra-curricular provision including access to cultural experiences
E	Low attendance rates compared with other children
F	Resilience in the face of both academic and personal challenges

Planning outline for 2018-19

EYFS Initiatives

Barriers to learning to be addressed:

A	Speech and language delay when entering Early Years																
B	Gaps in learning																
C	Lower attainment at higher levels in English and mathematics																
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact												
Early Years Intervention	£11247.60	Targeted support for disadvantaged children in Nursery with a particular focus on speaking, reading, writing and mathematics.	To ensure disadvantaged children attain as highly as possible and make the best possible progress across the curriculum	Progress towards age related expectation to be monitored across the year.	As a result of this action the following was achieved: <table border="1" data-bbox="1599 863 1955 1088"> <thead> <tr> <th>Area</th> <th>% at ARE+</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>50</td> </tr> <tr> <td>Writing</td> <td>100</td> </tr> <tr> <td>Maths (Num)</td> <td>75</td> </tr> <tr> <td>Maths (SSM)</td> <td>100</td> </tr> <tr> <td>Speaking</td> <td>75</td> </tr> </tbody> </table>	Area	% at ARE+	Reading	50	Writing	100	Maths (Num)	75	Maths (SSM)	100	Speaking	75
Area	% at ARE+																
Reading	50																
Writing	100																
Maths (Num)	75																
Maths (SSM)	100																
Speaking	75																

	£23021.20	Targeted support for disadvantaged children in Reception with a particular focus on speaking, reading, writing and mathematics.	To ensure disadvantaged children attain as highly as possible and make the best possible progress across the curriculum	Progress towards GLD to be monitored across the year.	As a result of this action the following was achieved: 66% of children achieved GLD 92% achieved good or better progress in reading, writing and maths
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Y1-Y6 Initiatives

Barriers to learning to be addressed:

B	Gaps in learning
C	Lower attainment at higher levels in English and mathematics

Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact												
Teaching Assistants	£29346.15	Y1-Continuous support in class of Pupil Premium children across the curriculum.	To enable all pupil premium children to progress in all areas of the curriculum	<p>Class teachers to make TAs aware of disadvantaged children in each class they work in.</p> <p>TAs to spend appropriate proportion of time with disadvantaged children.</p> <p>Gap to be closed with other children especially in RWM. Data to be analysed each term and</p>	<p>Points gap compared with other children in school.</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>0.92</td> <td>0.21</td> </tr> <tr> <td>W</td> <td>0.86</td> <td>0.44</td> </tr> <tr> <td>M</td> <td>0.70</td> <td>0.17</td> </tr> </tbody> </table> <p>(1.0 point equates to 1 term)</p>		2018	2019	R	0.92	0.21	W	0.86	0.44	M	0.70	0.17
	2018	2019															
R	0.92	0.21															
W	0.86	0.44															
M	0.70	0.17															

£18131.70	Y2-Continuous support in class of Pupil Premium children across the curriculum		discussed at pupil progress meetings	<p>Points gap compared with other children in school.</p> <table border="1" data-bbox="1619 296 1955 445"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>-0.5</td> <td>0.12</td> </tr> <tr> <td>W</td> <td>-0.1</td> <td>0.11</td> </tr> <tr> <td>M</td> <td>0.02</td> <td>0.23</td> </tr> </tbody> </table> <p>(1.0 point equates to 1 term)</p>		2018	2019	R	-0.5	0.12	W	-0.1	0.11	M	0.02	0.23
	2018	2019														
R	-0.5	0.12														
W	-0.1	0.11														
M	0.02	0.23														
£5424.83	Y3-Continuous support in class of Pupil Premium children across the curriculum.			<p>Points gap compared with other children in school.</p> <table border="1" data-bbox="1619 826 1955 975"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>0.45</td> <td>0.16</td> </tr> <tr> <td>W</td> <td>0.32</td> <td>0.17</td> </tr> <tr> <td>M</td> <td>0.23</td> <td>0.13</td> </tr> </tbody> </table> <p>(1.0 point equates to 1 term)</p>		2018	2019	R	0.45	0.16	W	0.32	0.17	M	0.23	0.13
	2018	2019														
R	0.45	0.16														
W	0.32	0.17														
M	0.23	0.13														

£6845.73	Y4 Continuous support in class of Pupil Premium children across the curriculum.			<p>Points gap compared with other children in school.</p> <table border="1" data-bbox="1619 296 1955 445"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>-0.09</td> <td>0.3</td> </tr> <tr> <td>W</td> <td>0.41</td> <td>0.71</td> </tr> <tr> <td>M</td> <td>0.09</td> <td>0.53</td> </tr> </tbody> </table> <p>(1.0 point equates to 1 term)</p>		2018	2019	R	-0.09	0.3	W	0.41	0.71	M	0.09	0.53
	2018	2019														
R	-0.09	0.3														
W	0.41	0.71														
M	0.09	0.53														
£5456.87	Y5 Continuous support in class of Pupil Premium children across the curriculum.			<p>Points gap compared with other children in school.</p> <table border="1" data-bbox="1619 767 1955 916"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>-0.03</td> <td>0.71</td> </tr> <tr> <td>W</td> <td>0.23</td> <td>0.06</td> </tr> <tr> <td>M</td> <td>0.45</td> <td>0.08</td> </tr> </tbody> </table> <p>(1.0 point equates to 1 term)</p>		2018	2019	R	-0.03	0.71	W	0.23	0.06	M	0.45	0.08
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Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact
Small group tuition	£13088.52	Focused support for children who are also SEN/LA/MAT in Y6	Providing extra support for children who are disadvantaged and SEN.	Gains made by disadvantaged children to be checked by DH termly	As a result of this action all children involved achieved the expected standard in reading and writing. One child did not make the expected standard in maths.
	£269.61	Y6 Booster Group for Maths	To improve attainment for disadvantaged children in Y6.	Data to be analysed post Sats for children involved	As a result of this action 92% of disadvantaged children made expected progress or better over the year. 69% of the children in this intervention achieved ARE compared with 62% at end of Y5.
	£269.61	Y6 Reading Booster groups.	To secure age related expectation and push towards greater depth in reading for Pupil Premium children	Progress children making over the course of the intervention to be monitored termly. Data to be analysed post SATs	As a result of this action 85% of children made expected progress or better. 77% made ARE+ compared with 69% at end of Y5.

£269.61	Y6 Writing Booster groups.	To secure age related expectation and push towards greater depth in writing for Pupil Premium children	Progress children making over the course of the intervention to be monitored termly. Data to be analysed post SATs	As a result of this action 92% of children made expected progress. 77% achieved expected standard or better compared with 69% at end of Y5. 15% achieved GD compared with 8% at end of Y5
£3477.94	Y1 Phonics Booster	To work with pupil premium children in preparation for the Y1 phonics check.	Attainment of children to be considered post check by DH.	As a result of this action 65% of disadvantaged children involved in the booster sessions achieved the threshold mark
£303.31	Y2 Phonics catch up	To work with pupil premium children who failed to reach the expected standard in the Y1 phonics check	Children to be rechecked termly to consider progress.	As a result of this action 92% of disadvantaged children had reached the expected standard by the end of Y2.

	£528	Mathletics	To improve progress and attainment of disadvantaged children in mathematics.	Attainment of disadvantaged children to be monitored termly by DH	As a result of this action 75% of disadvantaged children in Y1 achieved age related expectation or better. 58% of disadvantaged children in Y2 achieved age related expectation or better and 84% of disadvantaged children in Y3 achieved age related expectation or better.
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Extra- Curricular Initiatives

Barriers to learning to be addressed:

D	Access to extra-curricular provision including access to cultural experiences				
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact
Arts participation	£525.00	To subsidise the cost of cultural experiences and visits (e.g. visits to theatres, in school performances)	To ensure that disadvantaged children have access to a wide variety of cultural experiences	Disadvantaged children to be surveyed with regard to their previous cultural experiences and how the experiences they are provided with have impacted on them.	As a result of this action 100% of disadvantaged children in school had access to a variety of cultural experiences.

	£4159.21	To subsidise participation in school orchestra and choir.	To ensure that disadvantaged children have access to a wide variety of cultural experiences	Disadvantaged children to be surveyed with regard to their previous cultural experiences and how the experiences they are provided with have impacted on them.	As a result of this action 100% of disadvantaged children in school had opportunity to perform in a variety of forums.
	£2120.00	To subsidise instrument tuition for disadvantaged children.	To improve achievement in music	Data in music to be analysed termly by DH.	As a result of this action all disadvantaged children had access to an instrument. All disadvantaged children.
	£319.60	Home Economics/Cookery	To teach disadvantaged children 'life skills' to enhance their home lives safely.	Sessions to be based on children's needs and new skills to be taught appropriately.	As a result of this 100% of disadvantaged participants had the opportunity to apply RWM skills in a different context.
Homework	£691.35	Homework Clubs	To improve the return and quality of homework for disadvantaged children	Class teachers to monitor homework each week	As a result of this action all disadvantaged children attending completed homework accurately and on time.

Sports participation	£354.83	Fun and Fitness Club	To offer children access to quality provision of games and to improve fitness levels.	Achievement of disadvantaged children in P.E. to be monitored.	100% of children attending achieved the weekly objectives set for the club.
Outdoor learning	£310.61	Gardening club	To improve science skills.	Achievement in science of children involved to be monitored	100% of children attending to made at least expected progress in relation to science.
	£500.00	To fund disadvantaged children for activities which emerge thorough the year Story craft	Story craft To improve art skills	Achievement in art of children involved to be monitored.	100% of children attending to made at least expected progress in relation to story craft

Attendance initiatives

Barriers to learning to be addressed

E	Low attendance rates compared with other children				
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact
Parental involvement	£3500	To employ a part time attendance officer to ensure the fullest possible attendance of disadvantaged children	To improve attendance of disadvantaged children.	Attendance of disadvantaged children particularly those with persistent absence to be monitored weekly by office staff	As a result of this action overall absence amongst disadvantaged children was 5.3% and persistent absence was 13.3% (autumn and spring terms). This compares to 6% overall and persistent absence of 21.3% for autumn and spring terms 2017-19.

Pastoral initiatives

Barriers to learning to be addressed:

F	Resilience in the face of both academic and personal challenges				
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact
Social and emotional learning	£1529.97	Listening Matters/ Connecting With Children	To improve self-esteem, concentration and behaviour of disadvantaged children. To ensure best possible attendance at school	To be monitored termly by DH with Listening Matters coordinator.	As a result of this action all children reported having enjoyed the initiative. There was an average increase in attendance for the children who had counselling of 0.9%

	£5620.80	School counsellor	To provide a safe space for disadvantaged children to discuss concerns. To ensure best possible attendance at school.	To be monitored termly by DH with School Counsellor	As a result of this action there was an average increase in attendance for the children who had counselling of 1.6%
Parental involvement.	£5620.80	Parental support adviser	To provide support for parents of disadvantaged children in order to improve behaviour and attendance.	To be monitored termly by DH with parental support adviser.	As a result of this action the children of the families involved saw an average increase in attendance of 1.3%.

Total spend = £143,288.77

It is proposed the shortfall of £28.77 be met from school fund.