

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,620

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Swimming curriculum requirements not met due to Covid-19.</p> <p>Pool availability and swim teacher absence has impacted on swimming.</p>
u	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	17%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	8%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Unable to fulfil due to staff absence at pool facility and school.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,620		<b>Date Updated:</b> 3/7/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Create more opportunities for children to sustain 30 minutes of physical activity every day.		Use structured activities and organise games at lunch-times and opportunities for activity eg the daily mile using the track around the yard.		£0	Planned PE sessions have been fully resourced leading to greater participation. Equipment audit by PE coordinator linked to planning. Children becoming more active at playtimes. Children regularly engaged during school breaks and lunch time, boosting physical and mental health wellbeing.
Big Walk & Wheel Initiative to encourage children to get to and from school in a more active way.		Encouraging children to bring bike/scooter or walk to school, as this was not an option with Covid-19 restrictions.			Daily reporting during initiative.
					Continued monitoring of PE resources for wear and tear Purchasing plan in place to ensure PE and sports are adequately covered. Training for Lunchtime supervisors to enable them to initiate games.
					Prizes available to school linked to initiative.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High quality PE curriculum  Improved PE resources  Focus on areas for immediate support  Continue to utilise Schools Sport Partnership SLA. SSP work with schools in area to maintain leagues across the county and sporting activities. Working together children recognise the importance of physical activity and the positive effect on both physical and mental well-being.	Timetabled PE lessons  Audit of equipment – new resources and equipment  Team building sessions with school games organiser in Y5/6  Annual sign up for Silver SLA.  Variety of sports coaching and competitive events are part of SLA.	£2,274          £7,500	Increased participation in sport ensuring children are active and engaged and taking part in well-paced and structured PE lessons.  Improve participation  Children enjoying taking part in competitive events again.	Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher could continue. Ensure staff are confident in areas that are unfamiliar to them. Training play ambassadors using the expertise of SSP staff. Look at benefits of Gold SLA for next year, and the benefits.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School Sports Partnership to work alongside staff to upskill.	All staff to have an increased knowledge in sports and provided with planning and assessment tools to monitor children's progression.	(as SLA above)	Increased confidence and subject knowledge of staff.	Encourage staff to maintain knowledge and skills through CPD.
CPD ongoing to improve skills of staff to deliver PE.	CPD to continue to be delivered in staff meetings by PE lead with SSP staff to support. (Part of agreed SLA)		School achieved Bronze School Games Mark	Allow staff to have opportunity to attend CPD throughout the year to have constant refreshers
Sports equipment maintained.	Sports equipment maintained annually.		Sports equipment maintained to ensure safety of all users.	External company to maintain PE & Sport equipment. (Indoor & Outdoor).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Commando Joe's work each week in school delivering a programme to build resilience and encourage teamwork with pupils, alongside NUFC coach.</p> <p>Children have taken part in a wider range of sports and experiences, these included:</p> <p>Register for competitions including those that include SEND. Eg. Sporting Dreams (Hula Hoops) Skipping Big Walk &amp; Wheel Initiative Basketball Cross Country Athletics Cricket</p> <p>School to signpost pupils to community groups and clubs for holidays and out of school.</p>	<p>Timetabled programme for all year groups to receive sessions.</p> <p>ALL pupils encouraged to take part on all levels</p>	<p>£1,475</p> <p>£6,500</p> <p>£300</p> <p>£1050</p> <p>£0</p>	<p>Children to have a positive and fun experience in school sports and PE</p> <p>Promoting competitive sports by entering into a comprehensive programme of festivals and competitions which school is supported in by SSP.</p> <p>Children have continued to utilise hula hoops and skips at break/lunch times in order to keep active.</p>	<p>Continue to access programme of events.</p> <p>Continue to offer wide experience of different sports and activities which will build teamwork and keep them active.</p> <p>Provision of alternative sporting activities to engage all pupils, including SEND.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Annual membership of Peterlee District Football League	Ensure adequate staff available to accompany pupils to league matches	£100	Children engaging in competitive sport, preparing them for competitive sports outside of school.	An enriched opportunity to take part in competitive sports.
Adequate transport to and from venues	Bus hire	£250	Ensure all pupils have access	Continue to build on local sporting community within schools, to encourage participation through competition.
Trophies/medals/engraving to celebrate	Local supplier	£171	Celebration of achievement	

Signed off by	
Head Teacher:	Mrs H Adair
Date:	4/7/22
Subject Leader:	Mr I Sutherland
Date:	4/7/22
Governor:	Mrs K Stevens
Date:	4/7/22