

Inspiring Awe and Wonder

Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Works together cooperatively towards a common goal.
- Recognises that they are unique.
- See themselves as a valuable individual.
- Takes steps to resolve conflicts with other children by finding compromises.
- Recognises, names and owns everyday feelings such as happy, sad and cross.
- Show resilience and perseverance in the face of challenge.
- Knows the people who look after them and their different roles and responsibilities.

Literacy

- Continue phase 2/3 Little Wandle the New and Revised Letter and Sounds.
- Continue to blend and write new words.
- Continue to story sequence and develop their understanding of story structure.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Continue to practise writing simple phrases and sentences that can be read by others.

Understanding the World

- State examples of change. (Look for changes in the environment during Spring.)
- Talk about the lives of the people around them and their roles in society.
- Know about similarities and differences between themselves and others,
- Know that food comes from plants or animals and that food has to be grown or caught.
- To understand what causes everyday things to happen.

Learning Means the World

Help is at Hand



Reception Spring 2

Theme Map

2025 - 2026

Special Events

World book day

Red Nose Day

Easter

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Know what they like and dislike about a product.
- Know the key features that define a product.
- Identify a range of colours and simple art techniques e.g. printing, painting and drawing

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Make comments about what they have heard and ask questions to clarify their understanding
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories.
- Participate in small group, whole class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Mathematics

- Develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- To identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns.
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern.
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.

Physical Development

- Explore the different ways we can move our bodies e.g. like a train, a rocket, a car, an aeroplane etc.
- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Negotiating space and controlling body movements.
- Practising jumping and landing safely.
- Access malleable equipment/materials to develop fine motor skills.