

MATHS

This term we will be grouping objects in relation to multiplication. This will be following by counting strategies for 2, 5 and 10 times tables. Throughout this block of learning we will be use a range of maths manipulatives to support the children's learning.

RE

This work follows on from the Year 1 unit 'What is the Easter story?'. Children will revisit the story of Easter but will focus on how Christians remember these events and celebrate these days today.

ENGLISH

In English, we are going to read *Meerkat Mail* and *Paddington Bear*. Throughout the Spring Term we will be developing our sentence structure through a greater understanding of capital letters, full stops and conjunctions. We will be working towards writing a narrative and a recount. Through these genres we will write in both the third and first person. Children will develop their understanding of the past tense and a range of word groups.

PE

This term our primary focus will be dance. Our lessons will provide us with the opportunities to explore a range of movements. We will combine this with sequencing of movements from starting positions to end positions. Additionally, we will work on team work skills in our Commando Joe sessions.



LEARNING MEANS THE WORLD

PATHFINDERS 3

SPRING 1 CURRICULUM

ZERO TO HERO

READING

We will take part in daily Phonics lessons that will begin to develop spelling rules. We will read our Little Wandle phonetically decodable books in small groups. We will apply phonics skills to a range of reading opportunities throughout the school day.

LMTW- Pathfinders

"Zero to Hero" is a thematic unit about heroes and heroines, both past and present, who have overcome major challenges in life and become inspirational figures. There is a key subject focus on history. The other subjects included in this thematic unit are art, design technology, drama, ICT / computing, literacy, maths, music, PSHE and science. Breadth comes, not only from the range of subjects covered, but also from their careful integration, leading to more connected thinking.