

MATHS

This half term we continue to consolidate our knowledge of counting within 100. We will read and write numerals up to 100. We will build up number bonds and related facts of addition. We will be comparing quantities and recognise, compose, decompose and manipulate 2D and 3D shapes. We will learn about additive structures focusing on addition.

PE

We will take part in COJO lessons each week. We will discuss the importance of warm ups before exercise. We will complete the 'Moving along' core task which involves the children creating short dance performances on the theme of travel.

RE-What does it mean to belong in Christianity?

This half term we will be introduced to the Christian ceremony of infant baptism and will explore the special words, actions and objects used. The children will learn that Christians baptise their babies to show commitment to God and belonging to the Christian church. They will explore some of the ways in which Christians show how they belong to God and the Christian community through their values and actions.

LEARNING MEANS THE WORLD



PATHFINDERS 2

SPRING 1

CURRICULUM MAP

ZERO TO HERO

ENGLISH

In English, we will be reading *Traditional Tales and Meercat Mail* by Emily Gravett. We will continue to write sentences using capital letters at the beginning of sentences and for names, of places and days of the week. We will continue to practice using full stops. We will continue to use nouns and adjectives in our work. We will sequence stories and look at how the stories are built up beginning, middle and end. We will share our work with our peers. We will read sentences back to make sure they make sense. We will also write a set of instructions.

READING

We will continue to read our Little Wandle phonetically decodable books in small groups. We will also be enjoying our 3pm read sharing a book picked by a different child each day.

LMTW -Pathfinders - Zero to Hero

This half-term we will complete the topic "Zero to Hero". "Zero to Hero" is a thematic unit about heroes and heroines, both past and present, who have overcome major challenges in life and become inspirational gurus. There is a key subject focus on History. We will use different sources of information to find out about the past. We will find out about the lives of significant people and events from the past and present. Using episodes from stories about the past, we will identify the difference between past and present. We will also use common words and phrases related to the passing of time. In Science we will observe and name a variety of sources of light, including electric lights, flames and the sun. We will discuss how fire has been used throughout history for heat and light. We will also learn about simple circuits involving batteries, wires, bulbs and other components then discuss how know how a switch can be used to break a circuit. We will also explore the importance of culture and study the artist Christy Brown in Art. In DT we will make a gift.