

MATHS

This half term, Year 5 & 6 will continue to work on their recall and fluency strategies daily. We will complete daily times table challenges to solidify learning.

During this half term we will work on multiplication and division, using problems to consolidate learning. The children will also spend some time working on area, perimeter, position and direction. We will be strengthening the children's abilities with fundamental maths concepts through additional daily practice.

RE

This half term we will be exploring how Christian, Buddhist and Muslim values will affect views on the environment.

PE

Year 5 & 6 will be learning a street dance in PE. They will communicate and collaborate with each other before performing a dance.

NAVIGATORS 2 SPRING TERM 1 CURRICULUM



ENGLISH

In English, we will be focusing our reading around 'The Girl Who Lost a Leopard' written by Nizrana Farouk. The book will be the focus of our English lessons where we will explore features including expanded noun phrases, parenthesis and using the correct tense. We will be completing a range of written tasks such as a narrative and a persuasive text. Children will continue to recap and improve their understanding of spelling, punctuation, and grammar.

READING

Year 5 & 6 will have a daily, 30-minute, reading session. In groups, they will explore the class text, read aloud, answer a variety of questions with reference to prediction, summarising, inference and understanding of vocabulary.

LMTW Come Fly With Me! Developing Tolerance This unit teaches the following subjects:

Come Fly With Me! America"" is a unit based on North and Central America, with a key focus on geography and history.

Geography – locate North & Central America, know about weather and climate, identify famous landmarks

Science – distinguish between an object and the material from which it is made, understand the difference between man-made and natural materials

Art – explore Jackson Pollock (abstract expressionist artist), discuss paintings, create own drip painting

Design Technology – explore belief/legend and origin behind a dreamcatcher, research and sketch dreamcatcher, making a dreamcatcher following a plan

Music – explore national anthems

ICT/Computing – introduction to spreadsheets and technical vocabulary involved