

<p>Inspiring Awe and Wonder Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality.</p>	<p>Problem Solving and Thinking Skills Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.</p>	<p>Nurturing Responsible Citizens Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.</p>
<p>Personal, Social and Emotional Education</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly. Joins in and enjoys a range of activities. Works together cooperatively towards common goal. Form positive attachments to adults and friendships with peer. Recognises that they are unique. See themselves as a valuable individual.</p>	<p>Learning Means the World</p> <p>Under the Sea</p>  <p>Reception Spring 1</p> <p>Theme Map</p> <p>2026</p>	<p>Communication and Language</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Listen attentively and respond to what they hear with relevant questions, comments and actions. Participate in whole class, small groups and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>
<p>Mathematic</p> <p>Practise subitising amounts to 5. Revisit 'more than' or 'fewer than' by looking. Say when there is an equal number, too many or not enough. Identify the 'whole'. Recognise that some whole objects have parts that cannot be removed. Investigate ways to compose and de-compose sets of numbers. Use spatial language to describe shapes. Hear and join in with the counting sequence to 10, including using songs and rhymes Use their fingers to represent quantities to 5 and to begin to represent quantities to 10</p>	<p>Special Events</p> <p>National Story Telling Week</p> <p>Chinese New Year</p>	<p>Literacy</p> <p>Continue phase 2/3 Little Wandle Letter and Sounds. Continue to blend and write new words. Continue to sequence stories and develop their understanding of story structure. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>
<p>Understanding the World</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Explore the natural world around them, making observations of animals and plants • know that processes and changes occur. Know that saying what you see is an important aspect of science.</p>	<p>Physical Development</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Exploring different ways of travelling. Negotiating space and controlling body movements. Practising jumping and landing safely. Access to malleable equipment/materials to develop fine motor skills.</p>	<p>Expressive Arts and Design</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used Know that art can be found in different forms everywhere. Share their creations, explaining the process they have used • know that painting and drawing are fundamental art techniques</p>