

<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens • Pay attention to more than one thing at a time • Know many rhymes and songs, talk about familiar books and tell a long story • Able to express a point of view and use words as well as actions to debate when they disagree • Start a conversation with an adult or a friend and continue for many turns • Develop pronunciation • Use longer sentences (4-6 words) 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Play with one or more other children and elaborating ideas • Find solutions to conflicts and suggesting other ideas • Develop sense of responsibility and membership of a community • Talk about their feelings using words like “happy, sad, angry or worried” • Gradually start understanding how others might be feeling • Remember rules without adult reminders and understand why they are important 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Increasingly able to use and remember sequences and patterns of movements • Start taking part in group activities made up by themselves or teams • Use one-handed tools (making snips in paper with scissors) • Show preference for a dominant hand • Increase independence in personal care needs (brushing teeth, washing hands, toileting) 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Understand key concepts about print (has meaning, English reads left to right, page sequencing) • Develop phonological awareness to spot rhymes, count or clap syllables, initial sounds • Engage in extended conversations about stories, learning new vocabulary • Use some of print and letter knowledge in early writing (pretend shopping lists, etc)
<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Subitise to 3 quickly without counting 	<p>Explorers 1 Curriculum Map Spring 1 – “Under the Sea” <u>Important Events</u> Winter Olympics 2026 Valentine’s Day Chinese New Year</p>		<p><u>Expressive Arts and Design</u></p>



<ul style="list-style-type: none"> ● Say one number for each item in order (1:1 counting) ● Understand cardinal principle (the number you end on is the amount in a group) ● Link numerals and amounts (match number of objects to correct numeral) ● Extend and create ABAB patterns ● Compare objects' size, length, weight and capacity ● Explore 2D shapes using "sides, corners, flat, round" 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Show interest in different occupations ● Understand the need to respect and care for the natural environment and living things ● Continue to develop positive attitudes about people's differences ● Talk about differences between materials and change they notice ● Explore how things work 	<p><u>Characteristics of Effective Teaching and Learning</u></p> <ul style="list-style-type: none"> ● Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality. ● Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills. ● Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment. 	<ul style="list-style-type: none"> ● Take part in pretend play, using an object to represent something else ● Begin to develop complex stories using Small World equipment (animals, doll houses, trains) ● Construct imaginative and complex small worlds using blocks and construction kits ● Explore different materials freely, develop their own ideas of how to use them ● Explore colour and colour-mixing ● Create their own songs or improvise a song around one they know
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