

## **MATHS**

We will continue to work with numbers to 1000.

We will develop our usage of the additive relationship by understanding the inverse relationship between addition and subtraction during our calculations; understand and use the commutative property of addition and the related property for subtraction.

Develop our 3-digit column addition and subtraction skills within two 3-digit numbers, using partitioning, adjusting, redistribution and bridging methods.

## **PE**

We will use Commando Joe's to develop skills and movements such as throwing and catching, balance, agility and co-ordination and then apply these skills within activities.

We will create, perform and share short dances based on themes, moving our bodies imaginatively.

We will recognise the effects of exercise on our bodies.

## **RE**

This half term we will be learning about, 'What Christians believe about Jesus.' We will find out about:

- Who was Jesus?
- What do stories of Jesus' baptism, at age 12 and temptations tell Christians about him?
- Why did he teach using parables?
- Jesus' miracle stories

## **ENGLISH**

This half term, we are going to read the texts: The Tunnel (Anthony Browne), and Georges Marvelous Medicine (Roald Dahl).

We will write a story organised into paragraphs with a clear sequence. We will include some basic dialogue using inverted commas to mark direct speech.

We will write a recount using conjunctions, adverbs and prepositional phrases.

We will write using extended sentences that will explain a familiar process.

We will also include prefixes and suffixes in our writing and use progressive tenses.

# DISCOVERERS 1 SPRING TERM 1 CURRICULUM



## **READING**

We will read our Little Wandle phonetically decodable books in groups and individually. We will also be enjoying our 3pm read sharing a book picked by a different child each day.

## **LMTW -Zero to Hero** This unit teaches the following subjects:

**History**-Pupils will learn about the lives of significant people such as Michael Jordan, Thomas Edison, Walt Disney, Malala Yousafzai and Mother Theresa. They will find out about events in the past and the present and identify between the difference between the past and the present.

**Drama**- We will use role play and props to help us to take on the roles of an Interviewer and a famous person using our historical knowledge.

**PSHE**- We will learn to notice what we are good at and value our own achievements and strengths. We will learn to recognise how to use these qualities to contribute within different groups and situations.

**Global Dimensions**- We will be thinking about RESPECT and how we show and demonstrate RESPECT both with our School Community and the wider global society.

**Science**- We will explore light and electricity and develop our skills of observation, recording findings, doing simple tests and experiments.

## **LMTW -Zero to Hero** This unit teaches the following subjects:

**Art**- We will explore painting using a variety of tools, techniques and different sized brushes. We will learn about the artist Christy Brown and try to use his techniques in our own work.

**Music**-We will be learning and identifying the beat, patterns and tempo in music. We will be creating our own musical pieces.

**Design Technology**- We will be exploring the sensory properties of materials and then use these materials to make something special.

**ICT/Computing**- We will use the internet to research and find out information and then we will use word processing skills to create an information document.