

Inspiring Awe and Wonder

Use of stimuli to motivate and inspire -artifacts, materials, books, videos, outside learning, hands-on experiences.

Personal, Social and Emotional Development

Circle time to develop relationships, encourage and promote the learning of names and expectations -our "Golden Rules" + Promotion of school vision and values. Promotion of independence in everything we do: self-care, making positive choices/ decisions. Develop turn taking and sharing of equipment and build resilience and perseverance. Use of weekly stories to discuss feelings and emotions and why they may happen.

Communication and Language Development

Use of circle time to encourage listening and communication turn taking skill development. Joining-in with group discussions to develop communication, language and pronunciation. Use of story related role-play and small world activities to foster language use, act out and re-tell heard stories. Phonics Rhyme Time sessions to broaden knowledge, share rhymes and listen carefully to different spoken and environmental sounds.

Expressive Art and Design

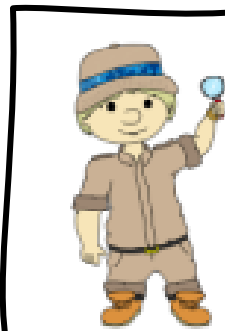
Use of role-play, puppet theatre, drama and construction to act out weekly stories and create 'small worlds'. Use of a variety of self-chosen media to create models, representational paintings & pictures. Using closed shapes to begin to represent objects. Designing construction pieces in block area. Sing completed learnt songs/rhymes using pitch and tone and create their own.

Problem Solving and Thinking Skills

Independent and confident learners, thinking creatively, relatable challenges, working collaboratively, being resourceful, controlled risk-taking,

Key Question: Using Why?

Being able to understand a Why question and answer it.



Nursery
Explorers 1
Autumn 1 Theme

Happy To
Be Me

Key Events this half term:

Meet the teacher, School Photographer, Autumn Fayre, McMillan Coffee Afternoon, Harvest, Halloween Party

Physical development

Use of PE, movement and out-side sessions to develop gross (large) motor skills – related to phonic rhymes or weekly stories. Includes drama and yoga. Focus on skipping, hopping, and balancing (musical statues) and working together to move larger items. Focused activities to develop fine (small) motor skills such as using fastenings (zips & buttons), use of scissors and mark making equipment with increasing control.

Nurturing Responsible Citizens

Make own choices, environmental awareness, socially inclusive, ability to care for whole community (people and places)

Literacy

Use of various stories related to families through which most learning can be related to, including:

- Peace at last
- Five minutes peace
- Stickman
- Who's in my family?
- All kind's of families
- This is our house

With related focused mark-making/ drawing activities including name recognition.

Mathematical Development

Counting, subitising and cardinality. Representing/mastering numbers to 5 in different ways, including using your fingers and making amounts. Becoming aware of patterns around us and using associated vocabulary. Understanding of prepositions and use of positional language. Making comparisons. Activities to promote use of size language and shape awareness.

Understanding the world

To begin to make sense of their own life-story and family history and develop positive attitudes about the differences in people. Use of senses to explore collections of materials (natural & man-made) and learn about their properties, similarities and differences. Making comparisons, spotting differences and noticing change (outside environment + cooking)