

## **ENGLISH**

In English, we will be focusing our reading and writing around the book 'The Boy at the Back of the Class' by Onjali Rauf. We will be completing a range of written tasks influenced by the novel including a set of instructions, a non-chronological report and a persuasive advert. The novel will also be the main stimuli for our whole class guided reading lessons where we will delve into many different aspects of vocabulary, inference, prediction, explanations, retrieval and summary. Children will recap and improve their understanding of spelling, punctuation and grammar.

## **MATHS**

In maths, we will begin by exploring measures and converting units (metric and imperial measures). Following this, we will progress onto ratios and scales. Finally, we will cover some algebra. We will be preparing for SATs with weekly SAT style questions aiming to normalise the question types for the children.

## **SCIENCE**

In science, we will be completing our unit on evolution and inheritance. Within this unit, we will discuss how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. This will flow into exploring Charles Darwin's theory of natural selection.

## **PERSONAL DEVELOPMENT**

In Personal Development, we will learn about keeping safe. This will include keeping safe online, sharing content and the impact of diet, exercise, drugs and lifestyle on our bodies.

# YEAR 6 SPRING 1 CURRICULUM

## **COMPUTING**

This half-term we will be focusing on Spreadsheets. This will include exploring probability, using a spreadsheet to plan money spending and help plan a school event.

## **GEOGRAPHY**

In our topic will be answering the question 'What makes the UK special?' This will include exploring topography of the UK, rural and urban aspects of the UK and wetlands, lakes and rivers.

## **PE**

In PE, we will take part in an invasion game called 'Calling the Shots'. This included setting up a 4 v 4 invasion game based on mini-versions of football, netball, basketball, hockey, tag rugby and lacrosse.

## **RE**

In RE we are finding out how and why do people care about the environment. Children will make connection between Christian, Buddhist and Muslim values. They will understand how the impact of religion on individuals and communities, both locally, nationally and internationally impacts the shared environment.

## **MUSIC**

We will be exploring different time signatures within music through listening, play and performing.

## **ART**

Our Art focus is Andy Goldsworthy. This half term we will use photography to capture nature by exploring our local area.

## **FRENCH**

This term, we will be exploring recapping basic vocabulary.