ENGLISH

In English, we will be focusing our reading and writing around the novel 'Pig Heart Boy' by Malorie Blackman. We will cover a variety of genres using this text as stimulus. This half term, we'll explore the key features of a non-chronological report, persuasive writing (balanced argument), newspaper report and poetry (Tanka).

We will also be working on improving our knowledge and use of spelling, punctuation and grammar (SPaG)

MATHS

In maths, we will be starting the Spring term with work on fractions. This will include comparing equivalent fractions, working with improper fractions and mixed numbers and performing various operations involving fractions.

We'll continue to use Times Table Rock Stars to support our development of times tables facts up to 12x12. We will also take time daily to practice our arithmetic skills.

<u>ART</u>

In art, we will look at the work of sculptor and photographer, Andy Goldsworthy, and explore his extensive work on the natural environment. We will have chance to create our own pictures in the style of Goldsworthy.

MUSIC

In music, we shall be focusing on Creative Composition. We'll be exploring how chords are used within the music in this unit by listening and responding to La Bamba and looking at the composition extension activities for Disco Fever.

<u>RE</u>

In RE, we will start the term by exploring 'What do Christians believe about God?' We'll be discussing some key Christian beliefs about God expressed through metaphor, myth and symbol and begin to consider what impact these beliefs will have on the lives of Christians.

YEAR 5 SPRING 1 CURRICULUM

Geography

In geography, we will be exploring the key question 'What makes the UK special?' We'll be studying the various rural and urban landscapes that make up the United Kingdom. We'll be employing our topography skills during our work with maps.

FRENCH

In French, we will be continuing our work with numbers and the calendar in French. We will also be learning how to describe ourselves and others.

PSHE/RELATIONSHIPS EDUCATION

In PSHE/RSE, we will continue to use the SCARF scheme to help us to explore themes around 'Keeping Safe'. We will be discussing how to keep ourselves safe, especially online. We'll also be exploring themes around addiction with relation to drugs and alcohol.

PΕ

In PE, we will start our unit on Speed, Agility and Quickness (SAQ). Over the Spring term, both classes will have the opportunity to go swimming.

SCIENCE

In science, we shall be exploring themes of evolution and inheritance. We will be researching Charles
Darwin and aiming to understand his theory of natural selection. We'll also investigate how species adapt to their environments and how this may lead to evolution. We'll investigate how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents as well as recognise that living things have changed over time.

COMPUTING

In computing this term, we shall be taking a foray into the world of spreadsheets. We'll be creating formulae as well as using spreadsheets to solve real-life problems. We continue to use Purple Mash for our computing.