

Inspiring Awe and Wonder

Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Continuing to build relationships with adults and peers.
- Continuing to follow the rules and routines of the setting.
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Learning to share with others.

Key Question: What is it like at the coast?

Under the Sea

ELP EYFS Spring
Term 1

Theme Map

2023-2024



Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others.
- During Play: Using language during role play, negotiating activities etc.
- Phonics: Developing phonological awareness, grapheme-phoneme correspondences and oral blending and segmenting skills.
- Developing personal communication strategies as recommended by SALT.

Literacy

- Mark making, developing pre-writing skills, writing labels, lists, captions.
- Consolidation of phase 1 Little Wandle Letters and Sounds and moving to phase 2 when children are developmentally ready.
- Story sequencing and developing understanding of structure.
- Stories set at the seaside.
- Gaining increasing control when writing.

EHCP Outcomes

We will be working on our personalised EHCP targets as part of our daily provision in the ELP.

Special Events/Festivals

Chinese New Year, Pancake Day, Valentine's Day

Mathematics

- Representing/mastering numbers 1-10 in different ways
- Counting, cardinality and subitising
- Number rhymes
- Making number books with photos
- Length and height - measuring each other
- Making shape pictures, selecting and using correct shapes
- Comparing sizes

Understanding the World

- Using different computer programs.
- Talking about the features of the coastline. Developing vocabulary through play, attention autism and intensive interaction.
- Role-play - Seaside café, travel agents.
- Cooking and tasting foods.
- Looking at pictures/video clips of different coastlines.
- Record changes in Spring.

Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Travelling using apparatus.
- Developing movement to music.
- Exploring different ways of travelling.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Dressing independently for P.E.

Expressive Art and Design

- Using a variety of media to create representational pictures inspired by the coastline.
- Representative/imaginative play in the role play area.
- Singing and experimenting with sounds and instruments.
- Crafts linked to seaside theme.
- Designing and building with construction.