Inspiring Awe and Wonder

Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.

In English, we will be:

- Writing labels, lists, captions.
- Consolidation of phase 3 letter sounds and tricky words and development of phase 4 letters and sounds.
- Story sequencing and developing understanding of structure.
- Stories set in coastal settings, non-fiction texts about the coast.
- Develop fine motor and handwriting skills.

In Mathematics, we will be:

- Number and Place Value developing understanding of counting, comparing numbers and understanding the place value of a given number to 50
- Addition and Subtraction to calculate addition and subtraction problems up to a total of 20. Use mathematical symbols and understand and use number bonds and number facts. (Please note some children will work on personalised mathematical activities according to their ability.)

In Physical Education, we will be:

 Developing our dance skills in the themes and dreams topic.

In RE, we will be:

 Learning about what it means to belong in Christianity. Key Question: What are the key features of the coastline?

Beside the Seaside

ELP Spring Term 1

Theme Map

2023-2024 (



Special Events/Festivals

Chinese New Year, Pancake Day, Valentine's Day

In Science, we will be:

- Learning about the basic survival needs of animals including humans.
- Learning that animals including humans have offspring which grow into adults.
- Describing why it is important for humans to exercise.
- Describing the importance of hygiene.
- Understanding how to feel better if we are ill.

In Geography, we will be:

- Identifying the main features of an island.
- Using key words to describe and locate coastal locations.
- Identifying and describing the key features of the coast.
- Exploring coastal towns.
- Understanding how coastal holidays and resorts have changed over time.

In Computing, we will be:

- Using pictograms, spreadsheets and create animated story books.
- Grouping and sorting, coding and programming.
- Developing our digital literacy skills exploring online safety and technology outside school.

In Art, we will be:

- Exploring the work of artists Natalie Pascoe and Anna Wishart.
- Developing drawing lines to create shapes.
- Using paint and water to develop different shades of the same colour.
- · Using watercolours in painting.
- Creating images of the seaside.
- Using a variety of media to create a seaside picture.

EHCP Outcomes

We will be working on our personalised ECHP targets as part of our daily provision in the ELP.