

## **ENGLISH**

In English, we will be focusing our reading and writing around the book 'The Nowhere Emporium' by Ross MacKenzie. We will be completing a range of written tasks influenced by the novel including a first person recount, a persuasive leaflet and instructions. The novel will also be the main stimuli for our whole class guided reading lessons where we will delve into many different aspects of vocabulary, inference, prediction, explanations, retrieval and summary. Children will recap and improve their understanding of spelling, punctuation and grammar.

## **MATHS**

In maths, we will begin with statistics, exploring graphs and tables. We will then move onto shape, where we will look at angles, drawing and calculating them. Finally, this half term we will explore position and direction. Through this we will explore coordinates, translation and lines of symmetry. We will also continue with TTRS practice and revisiting previous learning through our 'Flashback 4' starters.

## **SCIENCE**

We will be exploring living things and their habitats. They will compare and describe differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce; comparing differences and similarities between five different animal groups.

## **PSHE/BRITISH VALUES**

Our RSE lesson will be centred around 'Being my Best' where we will explore growing independence and taking ownership. We will also look at media awareness and safety.

# YEAR 5 SUMMER 1 CURRICULUM

## **COMPUTING**

This half-term we will look at 3D Modelling. After being introduced to the 2Design and Make tool, children will explore the effect of moving points. We will then design a 3D model to fit a certain criteria before refining and printing a model.

## **HISTORY**

In our history topic, we will explore the question 'Who were the Mayans?'. We will look at who the Maya people were, when and where in the world they lived and the reasons why they were so successful as well as their beliefs and the hierarchy system.

## **PE**

In PE, we will be completing the Distance Challenge which involves sustaining pace over longer distances, throwing with greater accuracy and performing a range of jumps. They will also work in groups and watch their partners athletic performance.

## **RE**

We will be exploring why Moses is important to Jewish people and how Jewish beliefs are expressed in the home.

## **MUSIC**

Our learning will be focused on the song 'Dancing in the street'. We will play games, look at the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## **DT**

We will be designing and creating a cushion cover. We will investigate different covers, explore ways to join fabrics and explore different fastenings.

## **FRENCH**

This term our French will explore shapes, colours and adjectives to describe them. We will also use language to describe a picture and where things are in a picture.