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| Inspiring Awe and Wonder  Use stimuli to motivate and inspire –artefacts, books, videos, outside learning, our locality. | Problem Solving and Thinking Skills  Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills. | Nurturing Responsible Citizens  Caring for the environment, make decisions, links in and around Peterlee, other communities and the environment. |



Communication and Language

* Circle time: Listening to others, remembering discussions and responding to others.
* During Play: Using language during role play, negotiating activities etc.
* Phonics: Little Wandle letters and sounds.
* Provide focused activities eg, Farm environment
* Set up shared experiences in role play to foster spoken language.
* Encourage correct use of language, model in play and in the reading area.
* Sing a range of songs.

**Key Question: Where do animals live?**

**Food on the farm.**

Physical Development

* Hopping, jumping, jogging, crawling, balancing, throwing and catching.
* Exploring ball skills and small equipment in games.
* Provide large portable equipment for children to move safely. Make farm
* Listening to instructions and following rules during outdoor play.
* Access to malleable equipment/materials to develop fine motor skills.
* Look at cutting skills and pencil skills
* Name writing for children who are ready.
* Promote independence eg putting on coats, shoes, wellies, washing hands

Mathematics

* Representing/mastering numbers in different ways.
* Counting, cardinality and subitising. Model skills in areas indoor and outdoor.
* Recap with Ten Town
* Making number books with photos
* Number equipment to make up games..
* Block area to promote use of shape and how they can be arranges in construction.
* Comparing sizes
* Provide rich and varied opportunities for comparing length, weight ,capacity and time.

Personal, Social and Emotional Education

* Circle time: Recognising names, circle time games etc.
* Using areas independently. Putting on coats and shoes outside
* Modelling manners and behaviour.
* Reinforce routines for younger children joining.
* Importance of perseverance. -Have a holding table for activities to go back to.
* Making choices about equipment. Tidying equipment away. Introduce new equipment.
* Listening to and responding to instructions from adults.
* Becoming independent in all aspects of self-care.
* Using the toilet independently.
* Sharing with others. Turn taking. Talk with others to solve conflict.
* Help look after and take care of the equipment by tidying up at the end of each session with support and independently.

Literacy

* Mark-making in all areas. (large scale mark making)
* Focused time modelling writing.
* Letter Join – Writing some letters /Names
* Story sequencing and developing understanding of structure.
* Provide good quality books to encourage love of books.
* Books relating to topic. Rhyming Books
* Have child made books in the classroom eg Book about farm animals visiting

Expressive Art and Design

* Using a variety of media to create representational pictures.
* Observational paintings.eg Spring flowers
* Representative/imaginative play in home corner. Add in seasonal resources
* Offer access to a range of instruments and sound making materials.
* Singing and experimenting with sounds and instruments.
* Mixing colours and combining materials.
* Set up role play situations and respond to children’s interests.
* Construction kits for children to explore and experiment with. Eg make tractors
* Develop skills in making and combining materials eg using colour mixing, combining natural materials,
* Sing songs remembering the words.

Special Events/Festivals

Visit from farm animals.

**Food**

Nursery Summer Term 1

Theme Map

2022-23

Understanding the World

* Talk about environments eg farm
* Naming farm animals and babies.
* Role-play in the home corner. Eg foods from animals
* Looking at photographs of environments (Farm) and encourage language.
* Going on walks to explore the local area. Visit shop to buy milk, cheese, yoghurt
* Provide opportunities to observe and explore – nature walks
* Talk about different places and develop our map area on carpet
* Talk about the changing in seasons

Key Visit/Visitor: Farm animal visit