#### **ENGLISH**

In English, we will be focusing our reading and writing around the book 'Pig Heart Boy' by Malorie Blackman. We will be completing a range of written tasks influenced by the novel including a balanced argument, diary entry and non-chronological report. The novel will also be the main stimuli for our whole class guided reading lessons where we will delve into many different aspects of vocabulary, inference, prediction, explanations, retrieval and summary.

### MATHS

In maths, we will begin by using our knowledge of decimals to work with percentages. We will practise our times tables skills daily with Times Table Rockstars. We will then move on to learn about perimeter, area and statistics. We will have regular opportunities to practise basic skills and will complete a weekly arithmetic test.

## SCIENCE

In science, we will be exploring the question 'What do we need to do to keep healthy?'. We will look closely at the human circulatory system and the digestive systems, particularly how nutrients and water are transported. We will also recognise the impact of diet and exercise on our bodies and how they function.

#### RE

In RE, we are thinking about The Last Supper and why it is so important. We will explore the events of Holy a and the last meal Jesus shared with his Disciples.

# YEAR 5 SPRING 2 CURRICULUM

## COMPUTING

In computing, we will be looking at a 3D Game Maker Tool. The children will be able to create a themed maze with 'treasure' and 'baddies' that affect the player's successes. The maze will be played in 3D. The children will be able to add instructions and share their games.

# **GEOGRAPHY**

In our topic will be exploring how the world is divided; learning about the 'invisible' lines which are pivotal for location, climate change and environmental regions. We will investigate lines of longitude and latitude as well as the impact of time zones and day vs night.

## PSHE/BRITISH VALUES

In health and wellbeing (RSE), we'll be starting a new scheme across the school that will help children cope with day-to-day pressures.

# PΕ

In PE, we will be focusing on games. The children will learn to use a broader range of skills, enjoy communicating, collaborating, and competing through playing competitive games.

#### MUSIC

All the learning is focused around one song: The Fresh Prince Of Bel-Air. This will be done through games, understanding dimensions of music (pulse, rhythm, pitch etc.), and singing and playing instruments.

# <u>ART</u>

We will be looking at the Yorkshire born artist, Henry Moore. He was famous for his WW2 shelter drawings that the children will explore and re-create.

# **FRENCH**

This term, (both orally and written) we will be looking at colours, shapes, parts of the body and descriptions about family.