

Inspiring Awe and Wonder

Use stimuli to motivate and inspire –artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Caring for the environment, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Circle time: Learning names, circle time games etc.
- Using areas independently. Putting on coats and shoes outside
- Modelling manners and behaviour.
- Reinforce routines for younger children joining.
- Importance of perseverance.
- Making choices about equipment. Tidying equipment away.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of self-care.
- Using the toilet independently.
- Sharing with others. Turn taking. Talk with others to solve conflict.
- Help look after and take care of the equipment by tidying up at the end of each session with support and independently.

Literacy

- Mark-making in all areas. (large scale mark making)
- Focused time modelling writing.
- Little Wandle Letters and sounds (see Planning)
- Story sequencing and developing understanding of structure.
- Provide good quality books to encourage love of books.
- Books relating to topic. Rhyming Books
- Have child made books in the classroom

Understanding the World

- Role-play in the home corner. eg Act out Gingerbread man story
- Looking at photographs of food. Talk about where food comes from.
- Going on walks to explore the local area.
- Provide opportunities to observe and explore - nature walks
- Talk about traditions and how people celebrate. Eg Easter
- Talk about different countries and develop our map area on carpet. Read Hannah's surprise and talk about Africa.
- Talk about artefacts from Africa
- Talk about the changing in seasons

Key Question: Where does food come from?

Key Visit/Visitor: Visit local shop

Food

Nursery Spring Term 2

Theme Map

2022-23



Special Events/Festivals

Stay and Play meetings/Easter

Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling. eg Large apparatus
- Provide large portable equipment for children to move safely.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Look at cutting skills and pencil skills
- Name writing for children who are ready.
- Promote independence eg putting on coats, shoes, wellies, washing hands

Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others.
- During Play: Using language during role play, negotiating activities etc.
- Phonics: Phase 1 Share rhymes, books, listen to speech sounds, environment sounds Bug Club activities.
- Provide focused activities eg, discussing story settings, characters, other cultures
- Set up shared experiences in role play to foster spoken language.

Mathematics

- Representing/mastering numbers in different ways.
- Counting, cardinality and subitising. Model skills in areas indoor and outdoor.
- Provide number labels for children in role play areas.
- Cutting food and using language half
- Block area to promote use of shape and how they can be arranged in construction.
- Comparing sizes
- Provide rich and varied opportunities for comparing length, weight ,capacity and time.
- Shape week , looking at 2D shapes and 3D- Add into light table

Expressive Art and Design

- Using a variety of media to create representational pictures.
- Observational paintings.eg Flowers for Spring
- Representative/imaginative play in home corner. Add in seasonal resources
- Offer access to a range of instruments and sound making materials.
- Singing and experimenting with sounds and instruments.
- Mixing colours and combining materials.
- Set up role play situations and respond to children's interests.
- Construction kits for children to explore and experiment with.
- Develop skills in making and combining materials eg using colour mixing, combining natural materials,
- Sing songs remembering the words.