

ENGLISH

In English, we will be focusing our reading and writing around the book 'The Nowhere Emporium' by Ross MacKenzie. We will be completing a range of written tasks influenced by the novel including a first person recount, a persuasive leaflet and instructions. The novel will also be the main stimuli for our whole class guided reading lessons where we will delve into many different aspects of vocabulary, inference, prediction, explanations, retrieval and summary. Children will recap and improve their understanding of spelling, punctuation and grammar.

MATHS

In maths, we will begin by exploring measures and converting units (metric and imperial measures). Following this, we will progress onto ratios and scales. Finally, we will cover some algebra. We will be preparing for SATs with a weekly SAT style arithmetic test aiming to normalise the question types for the children.

SCIENCE

In science, we will be completing our unit on living things and their habitats. Once this is completed, we will explore evolution and inheritance. Within this unit, we will discuss how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. This will flow into exploring Charles Darwin's theory of natural selection.

PSHE/BRITISH VALUES

In health and wellbeing (RSE), we will learn about consent and healthy relationships; we will discuss about key aspects of healthy relationships.

YEAR 6 SPRING 1 CURRICULUM

COMPUTING

This half-term we will be focusing on Online Safety. We will look at how to stay safe while gaming, what acceptable behaviour online looks like and what screen time means to us mentally and physically.

History

In our topic will be answering the question 'How were British people affected by World War Two?' Along this journey, we will understand the main factors which caused WWII, what it was like to be an evacuee and much more.

PE

In PE, we will develop the dance skills covered in previous years. Our focus is on Street Dance, so we will look at unison, mirroring and partner dance battles while putting together a group routine set to music.

RE

In RE we are finding out how and why do people care about the environment. Children will make connection between Christian, Buddhist and Muslim values. They will understand how the impact of religion on individuals and communities, both locally, nationally and internationally impacts the shared environment.

MUSIC

We will be exploring different time signatures within music through listening, play and performing.

DT

DT will focus on food technology and will link to our learning in History. We will be exploring how soldiers ate nutritious meals during WWII.

FRENCH

This term, we will be exploring shapes and combining them with colours to describe art work produced by the style of Matisse.