

## **ENGLISH**

In English, we will be focusing our reading and writing around the book 'Pig Heart Boy' by Malorie Blackman. We will be completing a range of written tasks influenced by the novel including a balanced argument, diary entry and non-chronological report. The novel will also be the main stimuli for our whole class guided reading lessons where we will delve into many different aspects of vocabulary, inference, prediction, explanations, retrieval and summary.

## **MATHS**

In maths, we will work on multiplication and division. We will practise our times tables skills daily with Times Table Rockstars. We will then move on to learn about fractions, decimals and percentages. We will have regular opportunities to practise basic skills and will complete a weekly arithmetic test.

## **SCIENCE**

In science, we are learning about properties of materials, building on knowledge from previous years. We will explore natural and synthetic materials as well as investigate the properties of both metals and plastics. We will plan a fair test independently to test the absorbency of different fabrics such as cotton, polyester and wool.

## **RE**

In RE, we are thinking about what Christians believe about Jesus. This includes thinking about God as a metaphor.

# YEAR 5 SPRING CURRICULUM

## **COMPUTING**

In computing, we will be looking at databases. The children will understand the different way to search a data and how to use it answer questions correctly. We will move on to contribute to a class database before creating our own on a chosen topic.

## **HISTORY**

In our topic will be answering the question 'How were British people affected by World War Two?' Along this journey, we will understand the main factors which caused WWII, what it was like to be an evacuee and much more.

## **PSHE/BRITISH VALUES**

In health and wellbeing (RSE), we will learn about consent and healthy relationships; we will discuss about key aspects of healthy relationships.

## **PE**

In PE, we will be focusing on athletics and how to move currently. We will work on techniques such as running, jumping and throwing. These skills will be taught through a variety of independent and team games.

## **MUSIC**

In music, we will be learning a class song, 'To Make you Feel My Love' through a variety of games, singing and playing of instruments. We will perform and share these with each other.

## **DT**

In DT we are looking at how soldiers ate nutritious meal during World War 2. We will find out about what people liked to eat during this time as well as understand what food rationing was during WW2. We will plan and make vegetable turnover.

## **FRENCH**

This term, (both orally and written) we will be looking at classroom instructions, numbers, items in a pencil case and some Christmas vocabulary.