

Inspiring Awe and Wonder

Use stimuli to motivate and inspire - visits, visitors, artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Circle time: Talking about emotions/feelings. How can we be a good friend?
- Developing relationships with peers and adults in the setting.
- Continuing to follow class rules.
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Sharing and helping others.

Winter - Polar Regions

Reception Spring 1

Theme Map

2022-23



Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others.
- During Play: Use language during role play, negotiating activities etc.
- Encourage children to explore new words they encounter as part of the topic.
- Understand how to listen carefully and why listening is important.
- Non-Fiction books about the Polar regions to discuss.
- Power Points about Polar Regions to discuss.

Literacy

- Continue to practise letter sounds.
- Continue to practice letter formation.
- Continue phase 3 Little Wandle the New and Revised Letter and Sounds.
- Blending new words and writing new words.
- Story sequencing and developing understanding of structure.
- Story time - discuss and retell stories.
- Begin to write captions and short sentences.

Special Events/Festivals

Go on a winters frosty walk and have hot chocolate.

Chinese New Year

Shrove Tuesday

Mathematics

- Compare numbers
- Compare size and mass
- Capacity
- Composition of numbers using ten frames
- Combining two groups
- Length, height, time and measuring
- [White Rose/NCETM](#)

Understanding the World

Discover different **Antarctic Explorers** and talk about how They, must have been brave. Children share experiences of bravery.

- Provide the children with props and costumes to embark on their own imaginary expedition.
- Draw a map to show their journey and the different things they encountered on the way.
- Explore how water can change to ice and then back to water. Children will observe these changes and investigate things that make ice melt quickly, such as warmth and salt.
- Share non-fiction books and videos that describe the Arctic. Discuss how it compares with our local area

Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Negotiating space and controlling body movements.
- Practising jumping and landing safely.
- Access to malleable equipment/materials to develop fine motor skills.

Expressive Art and Design

- Using a variety of media to create representational pictures relating to Polar regions. (Blue paint gradually adding white).
- Representative/imaginative play as an expeditioner.
- Singing and experimenting with sounds and instruments
- Crafts linked to Polar Regions.
- Listen to a recording of traditional Inuit music. Children move their bodies to the music and describe the sounds that they can hear.