

Inspiring Awe and Wonder

Use stimuli to motivate and inspire –artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Caring for the environment, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Circle time: Learning names, circle time games etc.
- Using areas independently. Putting on coats and shoes outside
- Modelling manners and behaviour.
- Reinforce routines for younger children joining.
- Importance of perseverance.
- Making choices about equipment. Tidying equipment away.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of self-care.
- Using the toilet independently.
- Sharing with others. Turn taking. Talk with others to solve conflict.
- Help look after and take care of the equipment by tidying up at the end of each session with support and independently.

Key Question: Where do we all live?

Key Visit/Visitor: Environmental walks

All about bears

Nursery Spring Term 1

Theme Map

2022-23



Special Events/Festivals

Chinese New year, New Starter children

Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others, Taking turns.
- During Play: Promote and model appropriate language
- Phonics: Little Wandle Spring term plan (See separate plan)
- Provide focused activities eg, Re tell 3 bear story, act out bear hunt
- Set up shared experiences in role play to foster spoken language.
- Encourage correct use of language, model in play and in the reading area.
- Sing a range of songs.
- Talking Time intervention

Literacy

- Mark-making in all areas. (large scale mark making)
- Focused time modelling writing eg talk about letters and model letter writing
- Letter join patterns
- Story sequencing and developing understanding of structure.
- Provide good quality books to encourage love of books. Eg Books on bears, winter
- Books relating to topic. Rhyming Books
- Have child made books in the classroom

Mathematics

- Representing/mastering numbers in different ways.
- Counting, cardinality and subitising. Model skills in areas indoor and outdoor.
- Ten Town and numberblocks
- Provide number labels for children in role play areas.
- Block area to promote use of shape and how they can be arranged in construction.
- Comparing sizes eg bears and items
- Provide rich and varied opportunities for comparing length, weight, capacity and time.
- Develop maths area encouraging games skills.

Understanding the World

- Talk about other cultures Chinese New Year and use books to encourage interest.
- Role-play in the home corner. eg Add in Chinese wok and other enhancements
- Looking at photographs of environments and encourage language.
- Going on walks to explore the local area.
- Look at environments in the bear stories
- Provide opportunities to observe and explore - nature walks
- Talk about traditions and how people celebrate. Eg Chinese New Year
- Talk about different countries and develop our map area on carpet
- Talk about the changing in seasons

Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling. Dance movements eg Winter music, Chinese music, use large climbing
- Provide large portable equipment for children to move safely.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Look at cutting skills and pencil skills
- Name writing for children who are ready.
- Promote independence eg putting on coats, shoes, wellies, washing hands

Expressive Art and Design

- Using a variety of media to create representational pictures.
- Observational paintings eg Bears, forests,
- Representative/imaginative play in home corner. Add in seasonal resources
- Offer access to a range of instruments and sound making materials.
- Singing and experimenting with sounds and instruments.
- Mixing colours and combining materials, eg blue and silver frost pictures
- Set up role play situations and respond to children's interests.
- Construction kits for children to explore and experiment with.
- Develop skills in making and combining materials eg using colour mixing, combining natural materials,
- Sing songs remembering the words.