

ENGLISH

In English, we will continue to use Kensuke's Kingdom by Michael Morpurgo in our reading and writing lessons. We will do research on orang-utans to help us write a non-chronological report. We will work on writing a rainforest story and some Christmas themed writing, including opportunities to look at the work of other writers and poets.

MATHS

In maths, we will work on multiplication and division. We will practise our times tables skills daily with Times Table Rockstars. We will move on to learn about fractions before Christmas. We will have regular opportunities to practise basic skills and revisit what we have already learned.

SCIENCE

In science, we are learning about light. We will investigate how light travels in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye. We will look at different source of light and investigate how shadows are formed.

RE

In RE, we are continuing to look at Judaism for the first few weeks. As Christmas approaches, we will begin to look at The Christmas Story.

YEAR 5 AUTUMN CURRICULUM



COMPUTING

In computing, we will be looking at spreadsheets. The use of spreadsheets has a strong mathematical link and we will be looking at creating formulae to answer questions such as, converting units of measure and calculating area and perimeter.

HISTORY

We will learn about the history of ship building in the North East of England.

PSHE/BRITISH VALUES

In PSHE, we are looking at Achievement and Success. We will look at setting short, medium and long-term goals for ourselves. We will discuss how working as a team helps to achieve success and how we can learn from other people's achievements. We will also look at how to show resilience.

PE

In PE, we will be working on the skills for indoor athletics. We will also continue our Commando Joe's lessons to boost teamwork, resilience and creative, problem solving skills.

MUSIC

In music, we will be learning Christmas songs for our performance.

ART/DT In DT we are looking at different types of bridges and will experiment with making them.

FRENCH

This term, (both orally and written) we will be looking at classroom instructions, numbers, items in a pencil case and some Christmas vocabulary.