Sentence Structure:

- Use fronted adverbials to show time, reason, manner and place

Expand noun phrases by using:

- modifying adjectives
- nouns
- prepositional phrases

- Use prepositions to show relationship
- Use standard English forms for verb inflections instead of local forms, e.g 'we were/ we was, we saw/we seen, we did/ we done
- Use a variety of sentence types including simple, compound and complex with aa wider range of subordinating conjunctions (until, unless, since, while, whereas)

Begins to vary sentence structure through complex openings:

- Adverbials
- subject reference
- speech

Punctuation:

- Use the following, previously taught punctuation correctly:
- Capital letters and full stops
- Question and exclamation marks
- Apostrophes for possession
- Commas in lists
- Apostrophes for omission
- For singular possession
- Commas after a fronted adverbial
- Inverted commas to mark speech correctly
- Use apostrophes for plural possession -s

Begin to use full range of speech punctuation correctly:

- comma after the reporting clause
- end punctuation within inverted commas
- new line for a new speaker

Composition and Effect

- In narrative, describes setting, characters and plot

Use deliberately chosen vocabulary to create a desired effect:

- Expanded noun phrases
- Adverbial phrases
- Appropriate verb choices
- Precise nouns

Use dialogue, description and behaviour to add more to the character

Being a Year 4 Writer at Howletch Lane

Text Structure and Organisation

- Organise paragraphs around a theme
- Organise a narrative into relevant parts
- Use simple organisational devices to aid presentation in non-fiction writing (headings and subheadings)
- Use appropriate pronouns or nouns within and across sentences to aid cohesion and avoid repetition

Plan writing by:

- Discussing writing similar to that which they are planning to write looking at structure, vocabulary and grammar
- Discussing and recording ideas

Evaluate writing by:

- Assessing the effectiveness of own and others' writing and suggesting improvements
- Proposing changes to grammar and vocabulary to improve consistency