

### Sentence Structure:

- Express time, place and cause through use of:
  - Conjunctions
  - Adverbs
  - Prepositions
- Use a wider range of conjunctions to extend sentences including: when, if, because, although
- Use a variety of sentence types including simple, compound and complex
- Use a or an correctly
- Use of the present perfect form of verbs instead of the simple past

### Plan writing by:

- discussing writing similar to that which they are planning to write looking at structure, vocabulary and grammar
- discussing and recording ideas
- In narratives, describes setting and characters
- Build a rich and varied vocabulary
- Some detail / description / explanation of events expanded through careful choice of vocabulary

### Evaluate writing by:

- assessing the effectiveness of own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency

## Being a Year 3 Writer at Howlatch Lane

### Text Structure and Organisation

- Group information together into sections  
Events are in order and each event is expanded on creating a section. When describing a character, information relating to their face is together then their clothes etc
- Begin to use paragraphs as a way to group related material

Use simple organisational devices to aid presentation in non-fiction writing (headings and subheadings)



### Punctuation:

- Use the following, previously taught punctuation correctly:
  - capital letters and full stops
  - question and exclamation marks
- Use apostrophes correctly:
  - for omission
  - for singular possession
- Use commas in lists
- Begin to use inverted commas for direct speech