



# Music Long Term Plan - Cycle A

	Autumn	Spring	Summer
Nursery	During their time in nursery, children will: Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.		
Reception	During the reception year, children will: Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody.. Explore and engage in music making and dance, performing solo or in groups. Sing a range of well-known nursery rhymes and songs; (ELG) Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music. (ELG)		
KSI	Introducing pulse, rhythm & pitch	Introducing tempo and dynamics.	Exploring sound and improvising
LKS2	Notation skills	Composition skills	Using different musical styles
UKS2	Getting started with musical tech.	Exploring different time signatures	Introducing chords



# Music Long Term Plan - Cycle B

	Autumn	Spring	Summer
Nursery	During their time in nursery, children will: Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.		
Reception	During the reception year, children will: Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody.. Explore and engage in music making and dance, performing solo or in groups. Sing a range of well-known nursery rhymes and songs; (ELG) Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music. (ELG)		
KSI	Exploring simple patterns	Exploring feelings through music. Does music make the world a better place?	Music that makes you dance. Why does music make us happy?
LKS2	Combining elements to make music	Creating simple melodies together	Purpose, identity and expression in music
UKS2	Developing melodic phrases	Understanding structure and form	Exploring notation further