

## **ENGLISH**

In English, we will be focusing our reading and writing around the book 'Kensuke's Kingdom' by Michael Morpurgo. Our narrative writing will include descriptions of characters and settings, writing parts of the story and focusing on the use of dialogue to move the action in a story forward. Our non-fiction work will include writing a balanced argument and researching rainforest creatures to write a non-chronological report.

## **MATHS**

In maths, we will begin by looking at place value of digits in larger numbers. We will then move on to consolidating our understanding of the four operations, including continuing to use TT Rock stars to improve our rapid recall. Following this we will look at fractions. All our topics will include opportunities for practising our basic skills and working on developing our problem solving and reasoning skills.

## **SCIENCE**

In science, we are working on the topic of Earth and Space. This includes finding out about the planets, the sun, the moon, and their size, shape and position in relation to each other. We will also focus on understanding how night and day happen and look at why we have different seasons.

## **RE**

In RE, we will be looking at Judaism. We will read stories of Moses, discuss Jewish celebrations such as Sukkot and we will find out about the Jewish place of worship.



# YEAR 5 AUTUMN CURRICULUM

## **COMPUTING**

In computing, we will be looking at coding. We will explore key vocabulary, complete guided activities to further practise and develop our coding skills and work together to problem solve. We will follow a 'Predict, Run, Investigate, Modify and Make' approach.

## **GEOGRAPHY**

We will be exploring the part the North East of England within global trade with a visit from members of the food industry.

## **PSHE/BRITISH VALUES**

In PSHE, we are looking at self-confidence. We will look at the areas we feel most confident in and develop targets to improve our confidence in areas where we feel less confident. We will discuss confident body language, positive self-talk and how trying new challenges can help to improve our self-confidence.

## **PE**

In PE, we will develop our dance skills in creating a class piece on a circus theme. We will then move on to improving our games skills.

## **MUSIC**

In music, we will be learning the song 'Livin' on a Prayer' by Bon Jovi. This term we will focus on key musical terms such as: pulse, rhythm, pitch, tempo and dynamics. The children will perform the song accompanied by instruments such as the glockenspiel and recorder.

**ART/DT** In Art we are looking at retrofuturism and experimenting with paints, pastels and other collage materials in creating space-themed artwork.

## **FRENCH**

This term, (both orally and written) we will be looking at classroom instructions, numbers, items in a pencil case and some Christmas vocabulary.