

~Howletch Lane Primary



School Performance 2018-2022

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Key Stage 2		Reading	Writing	Maths	
	2022	-1.9	-1.4	-1.0	
average progress scores in reading, writing and maths	2019	-0.4	1.4	0.6	
IIIduis	2018	0.0	1.2	3.0	
	2022	105	N/A	104	
average 'scaled scores' in reading and maths	2019	103	N/A	105	
	2018	105	N/A	107	
		1			
Key Stage 2		Reading	Writing	Maths	RWM Comb
, ,	2022	Reading 67%	Writing 68%	Maths 65%	
Key Stage 2 percentage of pupils who achieved the expected standard or above in reading, writing and	2022 2019				Comb
percentage of pupils who achieved the expected		67%	68 %	65%	Comb 56%
percentage of pupils who achieved the expected standard or above in reading , writing and maths	2019	67% 69%	68% 86%	65% 81%	Comb 56% 60%
percentage of pupils who achieved the expected standard or above in reading , writing and maths percentage of pupils who achieved a high level	2019 2018	67% 69% 82%	68% 86% 89%	65% 81% 91%	Comb 56% 60% 80%
percentage of pupils who achieved the expected standard or above in reading , writing and maths	2019 2018 2022	67% 69% 82% 35%	68% 86% 89% 16%	65% 81% 91% 32%	Comb 56% 60% 80% 11%

Key Stage 1		Reading	Writing	Maths	Science
percentage of pupils who achieved the expected standard	2022	29%	24%	24%	66%
	2019	79%	82%	75%	81%
	2018	76%	81%	85%	98%
percentage of pupils who achieved greater depth	2022	0%	0%	0%	
	2019	25%	19%	23%	n/a
	2018	39%	28%	37%	

Phonics Screening Chec	Y1	
percentage of pupils who achieved the expected standard (32/40)	2022	51%
	2019	77%
	2018	86%

Early Years Foundation Stage		Good Level of Development (GLD)		
percentage of pupils who achieved the good level of develoment (GLD)	2022	71%		
	2019	82%		
	2018	81%		