



Geography Long Term Plan - Cycle A

	Autumn	Spring	Summer
Nursery	Throughout the nursery year, children will: Talk about what they see, using a wide vocabulary. Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		
Reception	Throughout the reception year, children will: Talk about members of their immediate family and community. Name and describe people who are familiar to them. Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different from the one in which they live. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (ELG). Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG). Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG) Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (ELG)		
KS1	Where do we live?	What is the United Kingdom?	What are continents and oceans?
LKS2	What makes County Durham?	What is a settlement?	What makes up Europe?
UKS2	What role does the North East of England play in global trade?	How is the world divided?	What can we find out about South America?

Note: For 2022/23 Y6 will complete Autumn and Spring unit with Summer unit being replaced by Summer of Cycle B



Geography Long Term Plan - Cycle B

	Autumn	Spring	Summer
Nursery	Throughout the nursery year, children will: Talk about what they see, using a wide vocabulary. Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		
Reception	Throughout the reception year, children will: Talk about members of their immediate family and community.. Name and describe people who are familiar to them. Draw information from a simple map.. Recognise some similarities and differences between life in this country and life in other countries.. Explore the natural world around them.. Recognise some environments that are different from the one in which they live.. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (ELG). Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG). Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG) Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (ELG)		
KSI	What are the physical and human features of our town?	What are the coastal features of the United Kingdom?	How does our location compare to that of Mombasa?
LKS2	What makes the North East of England special?	What is a river?	Why does the world rumble and shake?
UKS2	What impact does art have on the North East of England?	What makes the United Kingdom special?	What can we find out about North America and how does our region compare to the Great Lakes?