

Inspiring Awe and Wonder

Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Circle time: Talking about emotions/feelings. How can we be a good friend?
- Developing relationships with peers and adults in the setting.
- Continuing to follow class rules.
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Sharing and helping others.

Literacy

- Learn letter sounds.
- Letter formation.
- Continue phase 2 Little Wandle the New and Revised Letter and Sounds.
- Blending new words and writing new words.
- Story sequencing and developing understanding of structure.
- Story time - discuss and retell stories.

Understanding the World

- Role-play- Police station, hospital, vets.
- Talk about the different types of people who can help us with different problems,
- Look at pictures of different police uniforms from the past. How are they different? What is the same? Can the children think of reasons why the uniform has changed?
- Ask the children to think about life in other countries. Would they have the same people helping in Antarctica? Who would be helpful in very cold places? What about in very hot countries? How do the emergency services differ throughout the world?

Visits/Visitors

Ben and Jet Police dogs.

Visit to Peterlee Fire Station.

Find out about people who help us in our community.

Reception Autumn

Theme Map



Special Events/Festivals

Bonfire Night, Christmas

Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Negotiating space and controlling body movements.
- Practising jumping and landing safely.
- Access to malleable equipment/materials to develop fine motor skills.

Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others.
- During Play: Use language during role play, negotiating activities etc.
- Encourage children to explore new words they encounter as part of the topic.
- Understand how to listen carefully and why listening is important.
- Non-Fiction books about people who help us to discuss.

Mathematics

- Representing/mastering numbers 1-5 in different ways
- Counting, cardinality and subitising
- Sequencing and measurements of time.
- Positional language.
- Exploring 2d and 3d shapes
- [White Rose/NCETM](#)

Expressive Art and Design

- Using a variety of media to create representational pictures relating to stories read/forest themed art.
- Representative/imaginative play in home corner.
- Singing and experimenting with sounds and instruments
- Crafts linked to phonic sounds.
- Decorating cakes.