

### Inspiring Awe and Wonder

Use stimuli to motivate and inspire – visits, visitors, artefacts, books, videos, outside learning, our locality.

### Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

### Nurturing Responsible Citizens

Collaborative learning, care for the environment, share talents, make decisions, links in and around Peterlee, other communities and the environment.

#### Personal, Social and Emotional Education

- Circle time: Talking about emotions/feelings. How can we be a good friend?
- Developing relationships with peers and adults in the setting.
- Continuing to follow class rules.
- Importance of perseverance.
- Listening to and responding to instructions from adults.
- Sharing with others.

#### Literacy

- Learn letter sounds.
- Letter formation.
- Continue phase 2 Little Wandle the New and Revised Letter and Sounds.
- Blending new words and writing new words.
- Story sequencing and developing understanding of structure.
- Story time - discuss and retell stories.

#### Understanding the World

- Using different computer programs.
- Talking about the natural environment.
- Role-play- the home corner - Café - hairdressers.
- Go on an Autumn walk. Look for changes happening.
- Record changes in Autumn.
- Take care of nature that we find.

#### Visits/Visitors

Ben and Jet Police dogs.

Visit to Peterlee Fire Station

**Find out about people  
who help in our  
community.**

Reception Autumn

Theme Map



#### Special Events/Festivals

Bonfire Night, Diwali, Christmas

#### Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling.
- Negotiating space and controlling body movements.
- Practising jumping and landing safely.
- Access to malleable equipment/materials to develop fine motor skills.

#### Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others. Happy-Centred Schools - P4C.
- During Play: Use language during role play, negotiating activities etc.
- Phonics: Oral blending and segmenting activities.
- Understand how to listen carefully and why listening is important.

#### Mathematics

- Representing/mastering numbers 1-5 in different ways
- Counting, cardinality and subitising
- Counting out a given number from a larger set
- Calculating one more/one less than a given number
- Exploring 2d and 3d shapes
- Sorting natural objects.
- [White Rose/Glow Maths Mastery/NCETM](#)

#### Expressive Art and Design

- Using a variety of media to create representational pictures relating to stories read/forest themed art.
- Representative/imaginative play in home corner.
- Singing and experimenting with sounds and instruments
- Crafts linked to phonic sounds.
- Decorating cakes.