

### Inspiring Awe and Wonder

Use stimuli to motivate and inspire –artefacts, books, videos, outside learning, our locality.

### Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

### Nurturing Responsible Citizens

Caring for the environment, make decisions, links in and around Peterlee, other communities and the environment.

### Personal, Social and Emotional Education

- Circle time: Learning names, circle time games etc.
- Using areas independently. Putting on coats and shoes outside
- Modelling manners and behaviour.
- Reinforce routines for younger children joining.
- Importance of perseverance.
- Making choices about equipment. Tidying equipment away.
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of self-care.
- Using the toilet independently.
- Sharing with others. Turn taking. Talk with others to solve conflict.
- Help look after and take care of the equipment by tidying up at the end of each session with support and independently.

**Key Question: What can we do with colour?**

**Key Visit/Visitor: Colour run**

### Colour Light and Dark

Nursery Autumn Term 2

Theme Map

2022-23



### Special Events/Festivals

Halloween, Diwali, Bonfire Night, Christmas

### Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others.
- During Play: Using language during role play, negotiating activities etc.
- Phonics: Little Wandle Letters and sounds revisited (See Plan)
- Provide focused activities eg, discussing story settings, characters, other cultures
- Set up shared experiences in role play to foster spoken language.

### Literacy

- Mark-making in all areas. (large scale mark making)
- Focused time modelling writing.
- Story sequencing and developing understanding of structure.
- Provide good quality books to encourage love of books.
- Books relating to topic. Colour Light and Dark
- Have child made books in the classroom
- Nursery lending Library (Foster the love of books)

### Mathematics

- Representing/mastering numbers in different ways.
- Counting, cardinality and subitising. Model skills in areas indoor and outdoor.
- Ten Town and numberblocks
- Making colour books with photos
- Provide number labels for children in role play areas.
- Block area to promote use of shape and how they can be arranged in construction.
- Comparing sizes
- Provide rich and varied opportunities for comparing length, weight, capacity and time.

### Understanding the World

- Talk about colours and the festivals of colour use books to encourage interest.
- Role-play in the home corner. .
- Looking at photographs of environments and encourage language.
- Going on walks to explore the local area.
- Provide opportunities to observe and explore - nature walks
- Talk about traditions and how people celebrate. Eg bonfire night, Diwali, Christmas
- Talk about different countries and develop our map area on carpet
- Talk about the changing in seasons

### Physical Development

- Hopping, jumping, jogging, crawling, balancing, throwing and catching.
- Exploring different ways of travelling. Dance movements
- Provide large portable equipment for children to move safely.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Look at cutting skills and pencil skills
- Promote independence eg putting on coats, shoes, wellies, washing hands

### Expressive Art and Design

- Using a variety of media to create representational pictures.
- Observational paintings. Use light and dark colours
- Representative/imaginative play in home corner. Add in seasonal resources
- Offer access to a range of instruments and sound making materials.
- Singing and experimenting with sounds and instruments.
- Mixing colours and combining materials.
- Set up role play situations and respond to children's interests.
- Construction kits for children to explore and experiment with.
- Develop skills in making and combining materials eg using colour mixing, combining natural materials, Christmas activities
- Sing songs remembering the words. Perform songs