

Inspiring Awe and Wonder

Use stimuli to motivate and inspire –artefacts, books, videos, outside learning, our locality.

Problem Solving and Thinking Skills

Creative thinkers, independent learners, real-life challenge, controlled risk-taking, resourcefulness, collaboration, thinking skills.

Nurturing Responsible Citizens

Caring for the environment, make decisions, links in and around Peterlee, other communities and the environment.

Personal, Social and Emotional Education

- Circle time: Learning names, circle time games etc.
- Begin to assess indoor and outdoor with support and independently.
- Deciding on and following class rules. Modelling manners and behaviour.
- Reinforce routines for younger children joining.
- Importance of perseverance.
- Making choices about equipment
- Listening to and responding to instructions from adults.
- Becoming independent in all aspects of self-care.
- Using the toilet independently.
- Sharing with others. Turn taking. Talk with others to solve conflict.
- Help look after and take care of the equipment by tidying up at the end of each session with support and independently.

Key Question: Who is in the rhymes?

Key Visit/Visitor:

Nursery Rhymes

Nursery Autumn Term 1

Theme Map

2022-23



Special Events/Festivals

Settling Children. Meeting the parents

Communication and Language

- Circle time: Listening to others, remembering discussions and responding to others.
- During Play: Using language during role play, negotiating activities etc.
- Phonics: Phase 1 Share rhymes, books, listen to speech sounds, environment sounds
- Provide focused activities eg, characters and Nursery Rhyme sacks
- Set up shared experiences in role play to foster spoken language.(Think about children's interests.)
- Encourage correct use of language, model in play and in the reading area.
- Sing a range of songs.

Literacy

- Mark-making in all areas. (large scale mark making)
- Focused time modelling writing.
- Phase one Little Wandle- Letter and Sounds activities.
- Story sequencing and developing understanding of structure.
- Provide good quality books to encourage love of books.
- Books relating to topic. Rhyming Books
- Have child made books in the classroom

Mathematics

- Representing/mastering numbers in different ways.
- Counting, cardinality and subitising. Model skills in areas indoor and outdoor.
- Number rhymes
- Making number books with photos
- Provide number labels for children in role play areas.
- Block area to promote use of shape and how they can be arranged in construction.
- Comparing sizes
- Provide rich and varied opportunities for comparing length, weight ,capacity and time.

Understanding the World

- Talk about environments in rhymes eg Humpty's wall, the well in Jack and Jill and use books to encourage interest.
- Role-play in the home corner.
- Look at environment features in our setting. (Outdoor areas)
- Looking at photographs of environments and encourage language.
- Going on walks to explore the local area.
- Provide opportunities to observe and explore - nature walks

Physical Development

- Exploring different ways of travelling. Hopping, jumping, jogging, crawling, balancing,
- Dance- moving to music. Acting out rhymes
- Provide large portable equipment for children to move safely.
- Listening to instructions and following rules during outdoor play.
- Access to malleable equipment/materials to develop fine motor skills.
- Look at cutting skills and pencil skills
- Letter join patterns, eg sand, foam.
- Promote independence eg putting on coats, shoes, wellies, washing hands

Expressive Art and Design

- Using a variety of media to create representational pictures.
- Observational paintings.
- Representative/imaginative play in home corner.
- Offer access to a range of instruments and sound making materials.
- Singing and experimenting with sounds and instruments.
- Mixing colours and combining materials.
- Set up role play situations and respond to children's interests.
- Construction kits for children to explore and experiment with.
- Develop skills in making and combining materials eg College Humpty's, colour combined with natural materials.
- Sing songs remembering the words.