

Evidencing th impact of th Primary PE an sport premiur

> Website Reporting To Revised October 202

Commissioned by

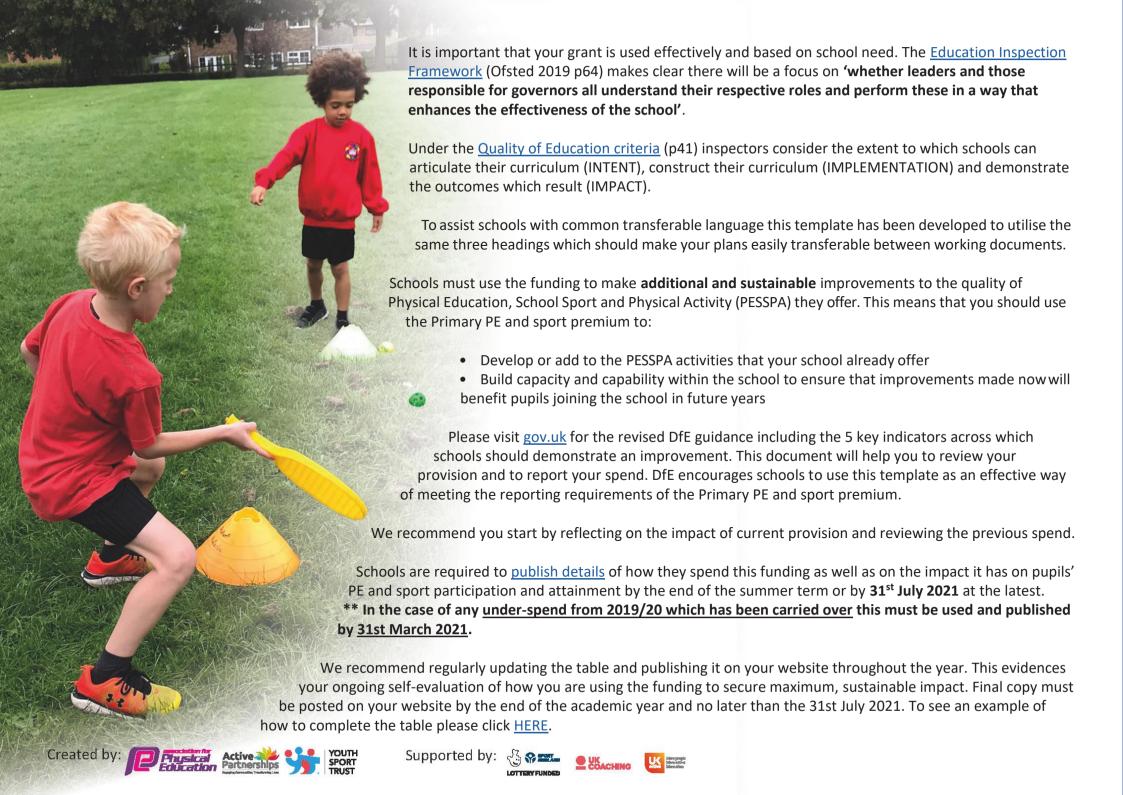


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020: Areas for further improvement and baseline evidence of need: Signing up for Active 10 (online) working up to Active 30 when back Use Sports Premium to offer additional swimming provision to Year 6 attending school children. Due to COVID, many children will not have had the teaching Despite COVID lockdowns, pupils have continued to be given needed to reach 25 metres opportunities to compete in virtual sporting events across the school Support from SSP for NOTs year eg cross country and the athletics roadshow • P.E co-ordinator to deliver staff training to look at next steps for PE and • Children working at home accessed weekly sports challenges and interensure coverage of key skills across the school school virtual competitions • Re-engage children who have had limited exercise during lockdown Incorporating more competitive opportunities for our SEND pupils who and have been less active had huge success in bowling and Boccia competitions Establish links with local sports clubs (after-school provision) to try and • CPD for all staff on the Commando Joe programme and also employing encourage more children to play sport outside of school a sports coach (NUFC) to come into school weekly to deliver the programme Tag rugby tournament November 2019 - the KS2 team got to the semifinal Girls' football tournament – team came second out of fifteen teams Attended Key steps gymnastics December 2019 Sports for schools – Feb 2020 – whole school sports circuit event raised a substantial amount of money for school sports equipment and for young athletes

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you $\underline{\text{must}}$ complete the following section

If NO, the following section is <u>not</u> applicable to you















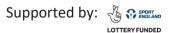
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to July 2021	Total fund carried over: £2500	Date Updated:July 2021		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
				£2500
Intent	Implemer	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
To provide additional provision for swimming for Yr 6 pupils to ensure that as many as possible can swim competently over a distance of at least 25 metres.	To book extra swimming sessions for Yr 6 pupils once swimming pools reopen.	£1500	Increased percentage of pupils able to swim 25 metres.	Aim to prioritise swimming each year so that an increasing percentage of pupils, year on year manage to achieve 25 metres of competent swimming.
To buy new equipment for the yards and pay for a track to be marked out onto KS2 yard to encourage all children to achieve active break times fulfilling the requirement of 30 minutes of activity during the school day.	To order new equipment and resources to encourage physical activity and play.	£1000	Increased activity levels on both yards with the introduction of additional new equipment	Increase activity levels of all pupils.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We planned to but weren't able to due to COVID restrictions and pools being closed.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,620	Date Updated:	July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase activity levels of all children over break times in order to help improve physical wellbeing and promote positive behaviour habits.	• Playground games training (Andy Elliott) for all pupils. To become an Active 30 school to support the health and wellbeing of all pupils we have also had a track marked out on KS2 yard. Pupils have spent one of their break times each day walking or running around the track.		breaks each day.	Keep using the track to maintain extra activity and comply with the Active 30 criteria.
Use SSP to train sports leaders.	 Play leaders trained to encourage others to get involved at break times. 	£7,386		
Ensure high quality resources are available for all children to use		£1,000		











To ensure as many pupils as possible leave Yr 6 with the expected standard for swimming	To book an extra block of swimming lessons for Yr 6 in the summer term	£1,500 (this was not possible due to the COVID situation and the closure of the Peterlee pool.		To book an extra block of swimming lessons for Yr 6 in the summer term
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole scl	hool improvement	Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Schools Sports Partnership SLA to raise the profile of sport in school and to stress the importance of physical activity in maintaining a healthy body and mind.	Sign up for annual SSP service level agreement	plus £3 per pupil)	The July 2021	The July 2021
competitions to promote and encourage all pupils including	coaching and competitive events	£0	Tbc July 2021	Tbc July 2021

























ey indicator 3: Increased confidence,	e, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation	
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 SSP work alongside NQT staff to upskills them CPD delivered by experienced subject leaders 	 Upskilling of teachers through the use of SSP staff CPD delivered in staff meetings by PE lead and SSP staff when needed. 	£7,386		
CPD delivered by Commando Joes	Twilight CPD delivered by Commando Joes coach	£6,500		













Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	8 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Expose children across the school to a wider range of sports and experiences: Judo Yoga Hoopstarz Freestyle football Dance / Zumba sessions 	Book taster sessions for pupils in order to increase interest and participation in new forms of activity and sport	£1500	Pupils enjoyed the judo, hoopstarz and freestyle football sessions they received. Some pupils have incorporated the use of skills into their break times eg hoops in order to keep active. Others have joined local clubs etc judo	wide experience of different sports and activities which will help to keep them active and
 Commando Joes programme to teach resilience and team work 	Timetable all year groups to receive sessions with the NUFC coach who is employed across the year	£6500		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 One year membership of Peterlee District football league Link up with local sports clubs to encourage competition both inside and outside of school Sign up for as many competitions as possible 	place to coach pupils and to take them to various league matches			To continue competitive football when available. To build liaison within the local sports community to encourage participation and competition.
 including those for SEND Ensure adequate transport to and from venues Purchase trophies /medals plus cost of engraving to celebrate success and participation 	and from venues, hiring	£800 £230		

Signed off by		
Head Teacher:	H Adair	
Date:	July 2021	
Subject Leader:	I Sutherland	
Date:	July 2021	
Governor:	K Stevens	













August 2021 Date:











