Sports Premium 2019-20

During 2019 – 2020, the school received £19,110 made up from a lump sum of £16,000 plus £10 per pupil for children in Yrs 1 - 6.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Throughout the year, 23 tournaments and festivals were entered, giving pupils the opportunity to participate in a variety of sports and activities including football, gymnastics, dance, rugby, athletics, cricket tennis and basketball. Improved access to competitive events for our physically disabled pupils. 	Upskilling of teachers in order for staff to be more confident, skilled and knowledgeable in the area of PE. Inclusion of physically disabled pupils in more physical activities and competitive sporting events. Improving the percentage of pupils leaving Year 6 with the ability to swim 25 metres. Improving the engagement of all pupils in sporting and physical activities in order to ensure that they have the opportunity to be physically active for at least 30 minutes per day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	65%- Based on Y5 figures
distance of at least 25 metres?	(Lessons did not take place in Y6
N.B. Even though your children may swim in another year please report on their attainment on leaving	due to Covid 19. However 90% of
primary school.	children were forecast as
	swimming 25m or being likely to
	had lessons taken place)











What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes we intended to pay for an extra session of swimming per week in summer 20 which was aimed at improving the percentage of Year 6 pupils achieving 25 metres. However due to Covid 19 this did not take place





In the academic year 2019-20 we received £19,110. The money was spent to ensure that all five of the grant condition were fulfilled. The grant conditions are as follows: 1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport raised across the school as a tool for whole school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increasing participation in competitive sport.

Academic Year: 2018/19	Total fund allocated: £19,110	Date Update	d: March 2019.	
	dicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that			
primary school children undertake at le	8 % (see key indicator 2)			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage all pupils to access a wide range of competitive events and opportunities to participate in different festivals with their peers including: gymnastics, dance, swimming, football, rugby, athletics, cricket, tennis and basketball. To encourage all pupils to be physically active on a daily basis. To increase the proportion of pupils leaving Year	staff who will train staff and pupils. SLA will also allow school to attend competitive events throughout the year. Train sports leaders to lead physical games and activities during break times. Book extra swimming lesson for targeted Year	Part of SSP SLA (see key indicator 2 below).	times and the offer of a variety of after school clubs, all pupils are given the opportunity to be engaged in regular physical activity. Improved percentage of pupils leaving Year 6 with 25 metres swimming	To continue working in collaboration with SSP staff and to consider introducing the Daily Mile with the help of the sports leaders and staff. Continue to ensure that as many pupils as possible get to achieve 25 m swimming.











Key indicator 2: The profile of PESSPA being	Percentage of total allocation:			
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		(£6300 + £3 per pupil)	and pupils the opportunity to improve PE	Continued engagement in an increasing range of activities, sports and events offered by the SSP SLA Raised aspirations.
enabling pupils to be inspired by an ex- Olympian / Commonwealth athlete.	· · · · · · · · · · · · · · · · · · ·		equipment being available.	More daily physical activity due to better equipment at break times









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
	19 %			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support the teaching of PE across the whole school by employing specialist sports coaches to work in partnership with and upskill staff	coaches (as well as SSP staff) to work	coaching and after school clubs: £2775	Teaching staff, HLTAs and TA staff will be upskilled in order for them to carry on teaching the class once the coaching period is finished. Staff will be more confident in their delivery and will give the pupils more opportunities for physical activity within the school day.	Teachers agree that their confidence in delivering PE has increased due to working alongside specialist coaches. Improved pedagogy can be used next year independently without the need to always have a specialist coach on site.
To give staff the opportunity to attend half day courses in order to develop their knowledge and expertise in PE	117	(£90 per half day for 10 members of staff = £900)		
Key indicator 4: Broader experience of a ran	Percentage of total allocation:			
				24 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
hoopstarz and orienteering offered at key points in children's school career. Increase the variety of sports after school	opportunity to engage in a variety of experiences such as climbing, abseiling and shelter building. Book Year 2 Hoopstarz for all pupils to participate in summer term. Fund Year 6bushcraft day on school grounds in order to broaden the experiences of pupils.	subsidy: £ 4,397 Year 6 Bushcraft	As a result of the pandemic we were unable to provide this experience for children. It is proposed to governors that any losses be met from the 19/20 allocated amount and any balance be carried forward and reinvested in the Commando Joe initiative in 20/21. Y6 to gain experience of outdoor and adventurous activities to broaden aspirations	Pupils are more confident and experienced and will be more likely to go on to choose to participate in a variety of physical activities in the future.











Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport for all including the physically disabled pupils		For transportation: £450	healthier.	'
	SAFC coach Asha teaches our SEND pupils on a weekly basis.	£1500		







