



Pupil Premium Strategy 2019-20			
Total PP Budget	£ 158,100	Date of most recent PP review	Sept 2019
Number of pupils eligible for PP	110 (Ever 6 FSM) £1320 per child 2 (Ever 6 Service) £300 per child 2 (LAC) £2300- per child (£1700 allocated to school) EYPP £2000 estimated	Date for next internal review of this strategy	Sept 2020

Barriers to future attainment (for some pupils eligible for PP) Academic Year 2019-20	
A	Speech and language delay when entering Early Years
B	Gaps in learning
C	Lower attainment at higher levels in English and mathematics
D	Access to extra-curricular provision including access to cultural experiences
E	Low attendance rates compared with other children
F	Resilience in the face of both academic and personal challenges

EVALUATIONS ARE BASED ON BEST AVAILABLE DATA AND/OR PREDICTION DUE TO COVID 19 DISRUPTION

Evaluation for 2019-20

EYFS Initiatives

Barriers to learning to be addressed:

A	Speech and language delay when entering Early Years
B	Gaps in learning
C	Lower attainment at higher levels in English and mathematics

Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Target & Actual impact
	£39531	Targeted support for disadvantaged children in EYFS with a particular focus on speaking, reading, writing and mathematics.	To ensure disadvantaged children attain as highly as possible and make the best possible progress across the curriculum	Progress towards GLD to be monitored across the year.	Impact: As a result of this action 88% of disadvantaged children were predicted to achieve GLD. (Source end of year reports)

Y1-Y6 Initiatives

Barriers to learning to be addressed:

B	Gaps in learning
C	Lower attainment at higher levels in English and mathematics

Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Actual impact												
Teaching Assistants	£24137.62	Y1-Continuous support in class of Pupil Premium children across the curriculum.	To enable all pupil premium children to progress in all areas of the curriculum	<p>Class teachers to make TAs aware of disadvantaged children in each class they work in.</p> <p>TAs to spend appropriate proportion of time with disadvantaged children.</p> <p>Gap to be closed with other children especially in RWM. Data to be analysed each term and discussed at pupil progress meetings</p>	<p>Impact- Average Points Progress to Spring 20</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Exp</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>W</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>M</td> <td>2</td> <td>1.6</td> </tr> </tbody> </table> <p>(Source: SIMS Marksheets)</p>	Subject	Exp	Actual	R	2	1.9	W	2	1.9	M	2	1.6
	Subject	Exp			Actual												
R	2	1.9															
W	2	1.9															
M	2	1.6															
£10697.48	Y2-Continuous support in class of Pupil Premium children across the curriculum	<p>Impact- Average Points Progress to Spring 20</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Exp</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>1.8</td> </tr> <tr> <td>W</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>M</td> <td>2</td> <td>1.7</td> </tr> </tbody> </table> <p>(Source: SIMS Marksheets)</p>	Subject	Exp	Actual	R	2	1.8	W	2	1.9	M	2	1.7			
Subject	Exp	Actual															
R	2	1.8															
W	2	1.9															
M	2	1.7															

£9293.33	Y3-Continuous support in class of Pupil Premium children across the curriculum.			<p>Impact- Average Points Progress to Spring 20</p> <table border="1" data-bbox="1619 296 1955 432"> <thead> <tr> <th>Subject</th> <th>Exp</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>1.6</td> </tr> <tr> <td>W</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>M</td> <td>2</td> <td>2.3</td> </tr> </tbody> </table> <p>(Source: SIMS Marksheets)</p>	Subject	Exp	Actual	R	2	1.6	W	2	1.9	M	2	2.3
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R	2	1.6														
W	2	1.9														
M	2	2.3														
£15685.02	Y4 Continuous support in class of Pupil Premium children across the curriculum.			<p>Impact- Average Points Progress to Spring 20</p> <table border="1" data-bbox="1619 716 1955 852"> <thead> <tr> <th>Subject</th> <th>Exp</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>W</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>M</td> <td>2</td> <td>1.8</td> </tr> </tbody> </table> <p>(Source: SIMS Marksheets)</p>	Subject	Exp	Actual	R	2	1.9	W	2	1.9	M	2	1.8
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R	2	1.9														
W	2	1.9														
M	2	1.8														
£12,741.47	Y5 Continuous support in class of Pupil Premium children across the curriculum.			<p>Impact- Average Points Progress to Spring 20</p> <table border="1" data-bbox="1619 1136 1955 1272"> <thead> <tr> <th>Subject</th> <th>Exp</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>1.8</td> </tr> <tr> <td>W</td> <td>2</td> <td>1.9</td> </tr> <tr> <td>M</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>(Source: SIMS Marksheets)</p>	Subject	Exp	Actual	R	2	1.8	W	2	1.9	M	2	2
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Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Actual impact												
Small group tuition	£30973.00	Y6 reduction of class size in morning.	Providing focused support for children who are disadvantaged	Gains made by disadvantaged children to be checked by DH termly	Impact- Average Points Progress to Spring 20 <table border="1"> <thead> <tr> <th>Subject</th> <th>Exp</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2</td> <td>2.7</td> </tr> <tr> <td>W</td> <td>2</td> <td>2.1</td> </tr> <tr> <td>M</td> <td>2</td> <td>1.9</td> </tr> </tbody> </table> (Source: SIMS Marksheets)	Subject	Exp	Actual	R	2	2.7	W	2	2.1	M	2	1.9
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W	2	2.1															
M	2	1.9															
£1112.74	Y6 Booster Group for Maths	To secure age related expectation and push towards greater depth in reading for Pupil Premium children	Progress children making over the course of the intervention to be monitored termly. Data to be analysed post SATs	Target: Of the children selected for the group it is predicted that 100% would have achieved ARE+. 8% were predicted to achieve HS. (Source: SIMS Marksheets)													

£1112.74	Y6 Booster Groups for English	To secure age related expectation in reading and writing and push towards greater depth in reading for Pupil Premium children	Progress children making over the course of the intervention to be monitored termly. Data to be analysed post SATs	Impact: Reading: Of the children selected for the group 100% were predicted to achieve ARE+. 15% were predicted to achieve HS. Writing: Of the children selected for the group 100% were predicted to achieve ARE+. 8% were predicted to achieve GD (Source: SIMS Marksheets)
£316.34	Y1 Phonics Booster	To work with pupil premium children in preparation for the Y1 phonics check.	Attainment of children to be considered post check by DH.	Impact: It is predicted that 77% would have achieved the expected standard. (Source: SIMS Marksheets)
£128.73	Y2 Phonics catch up	To work with pupil premium children who failed to reach the expected standard in the Y1 phonics check	Children to be rechecked termly to consider progress.	Impact: It is predicted that 93% of the children due to be rechecked would have achieved the expected standard. (Source: SIMS Marksheets)

Extra- Curricular Initiatives

Barriers to learning to be addressed:

D	Access to extra-curricular provision including access to cultural experiences				
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Impact
Arts participation	£2231.86	To subsidise participation in school orchestra and choir.	To ensure that disadvantaged children have access to a wide variety of cultural experiences	Disadvantaged children to be surveyed with regard to their previous cultural experiences and how the experiences they are provided with have impacted on them.	Impact: As a result of this action 100% of disadvantaged children who participated had the opportunity to perform in a variety of forums.
	£3000.00	To subsidise instrument tuition for disadvantaged children.	To improve achievement in music	Music teachers to monitor progress and achievement of children.	Impact: As a result of this action all disadvantaged children who expressed and interest in instrument tuition were able to receive tuition.

	£312.53	Home Economics/Cookery	To teach disadvantaged children 'life skills' to enhance their home lives safely.	Sessions to be based on children's needs and new skills to be taught appropriately.	Impact: As a result of this action 100% of disadvantaged participants achieved objectives of the club.
Homework	£684.43	Homework Clubs	To improve the return and quality of homework for disadvantaged children	Class teachers to monitor homework each week	Impact: As a result of this action 100% of children attending handed homework in on time to the required standard.
Arts participation	£317.88	Art and Craft Club	To offer children access to quality provision of art and crafts beyond the curriculum	Achievement of disadvantaged children in art to be monitored.	Impact: Due to Covid 19 and the lockdown. This activity did not take place.
Outdoor learning	£312.53	Gardening/environment club	To improve science skills.	Achievement in science of children involved to be monitored	Impact Due to Covid 19 this activity only took place for part of the year
	£500.00	To fund disadvantaged children for activities which emerge thorough the year	TBC	TBC	Due to Covid 19 and the lockdown. This activity did not take place

Attendance initiatives

Barriers to learning to be addressed

E	Low attendance rates compared with other children				
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Target and actual impact
Parental involvement	£3500	To employ a part time attendance officer to ensure the fullest possible attendance of disadvantaged children	To improve attendance of disadvantaged children.	Attendance of disadvantaged children particularly those with persistent absence to be monitored weekly by office staff	<p>Impact:When comparing the year 18/19 to 19/20 absence increased amongst the disadvantaged overall from 5.6% of sessions missed to 6.4%. Similarly, persistent absenteeism rose from 16.5% to 19% of cohort.</p> <p>However it should be noted that due to Covid 19- many parents were choosing to withdraw children in the run up to lockdown and that the figures for 19/20 do not represent 2 full terms.</p> <p>(Sources: 18/19 data- Plasc 19/20 data- VR final report from SIMS)</p>

Pastoral initiatives

Barriers to learning to be addressed:

F	Resilience in the face of both academic and personal challenges				
Sutton Trust/EEF Category	Estimated (£)	Brief summary of the intervention or action, including details of year groups and/or pupils involved.	Rationale for approach Specific intended outcomes	Monitoring	Target & actual impact
Social and emotional learning	£1559.83	Listening Matters/ Connecting With Children	To improve self-esteem, concentration and behaviour of disadvantaged children.	To be monitored termly by DH with Listening Matters coordinator.	Impact: All disadvantaged children accessing this intervention reported improved self esteem based on exit questionnaire .

Total spend = £158,148.53

It is proposed the shortfall of £48.53 be met from school fund.